



BEN HARPER AND RELENTLESS7

WHITE LIES FOR DARK TIMES





BEN HARPER AND RELENTLESS7

WHITE LIES FOR DARK TIMES

- 2 NUMBER WITH NO NAME**
- 15 UP TO YOU NOW**
- 28 SHIMMER AND SHINE**
- 37 LAY THERE AND HATE ME**
- 51 WHY MUST YOU ALWAYS DRESS IN BLACK**
- 69 SKIN THIN**
- 76 FLY ONE TIME**
- 88 KEEP IT TOGETHER (SO I CAN FALL APART)**
- 102 BOOTS LIKE THESE**
- 111 THE WORD SUICIDE**
- 122 FAITHFULLY REMAIN**
- 127 GUITAR NOTATION LEGEND**

Music transcriptions by Pete Billmann and David Stocker

ISBN 978-1-4234-7934-5

 **HAL•LEONARD®**
CORPORATION
7777 W. BLUEMOUND RD. P.O. BOX 13819 MILWAUKEE, WI 53213

In Australia Contact:
Hal Leonard Australia Pty. Ltd.
4 Lentara Court
Cheltenham, Victoria, 3192 Australia
Email: ausadmin@halleonard.com.au

For all works contained herein:
Unauthorized copying, arranging, adapting, recording, Internet posting, public performance,
or other distribution of the printed music in this publication is an infringement of copyright.
Infringers are liable under the law.

Visit Hal Leonard Online at
www.halleonard.com

Number With No Name

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls

Gtr. 1: Open D tuning, Capo IV:
(low to high) D-A-D-F#-A-D

Intro

Moderately ♩ = 85

F#7

** (D7)

*Gtr. 1 (slight dist.)

mf
w/ slide
w/ fingers

TAB

*Lap steel arr. for gtr.

Gtr. 2 (dist.)

f

TAB

**Symbols in parentheses represent chord names respective to capoed guitar.
Symbols above represent actual sounding chords. Capoed fret is "0" in tab.
Chord symbols reflect basic harmony.

TAB

(D7)

*T = Thumb on 6th string

Verse
F#7
(D7)

3

You've been tak - in' chanc - es, ma-ma, while I've been plac - in' bets.

let ring - - - T-----

let ring - - - T-----

let ring - - - T-----

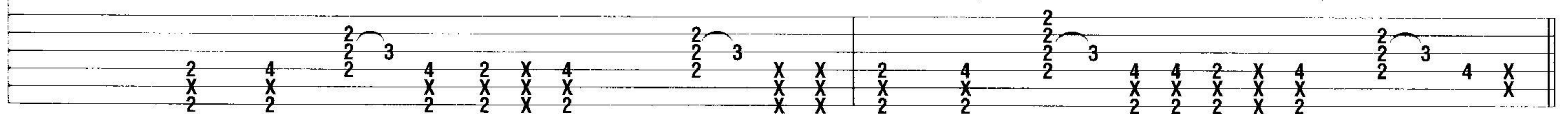
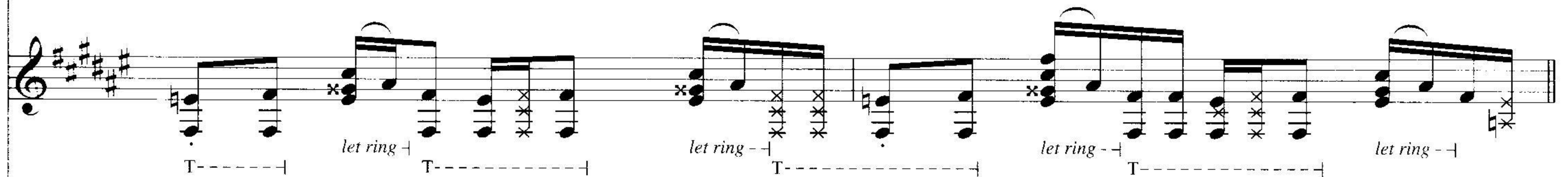
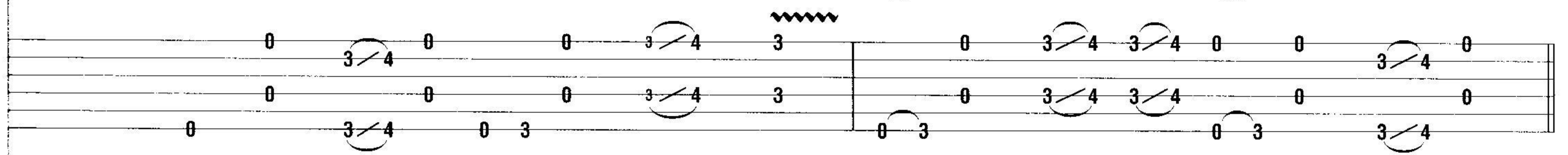
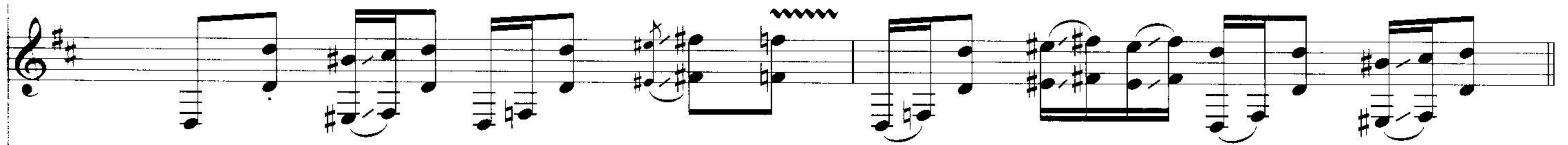
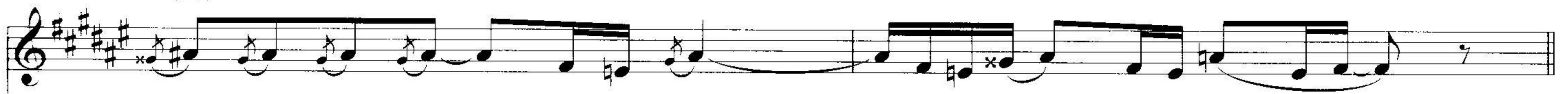
let ring - - - T-----

A7
(F7)

So, tell _ it to the ash - es, _ they'd know we _ served. _

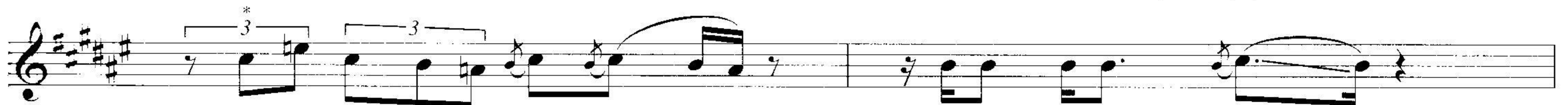
T----- T----- T----- T

F#7
(D7)



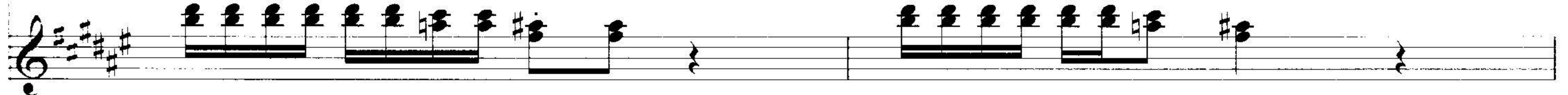
Chorus

B A F# N.C. B A F# N.C.
(G) (F) (D)

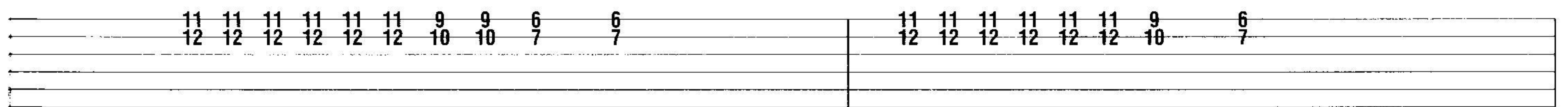


The ver - y thing that drives you — candrive you in - sane. —

Gtr. 3 (slight dist.)



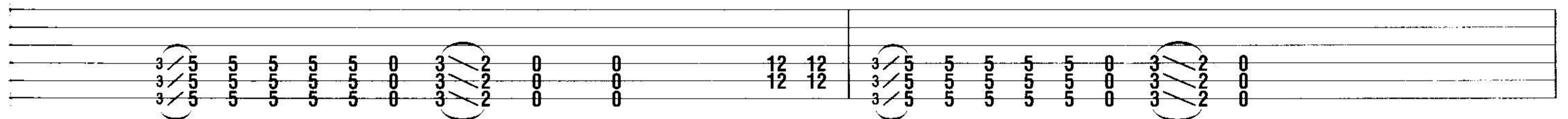
f



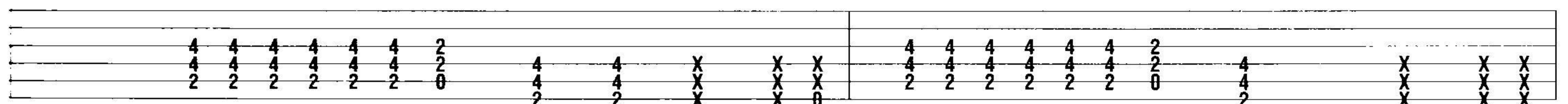
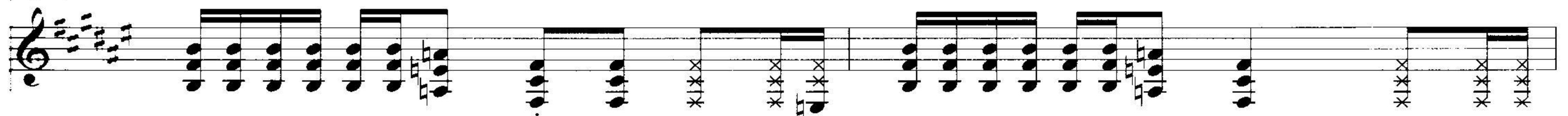
Gtr. 1



Harm. -



Gtr. 2



*Vocals doubled, next 10 meas.

B (G) A (F) F# (D) N.C. B5 E (C) A5 (F5) F# (D) N.C.

Got a head_ full of thought crimes_ and a num-ber with no_ name.

Harm. - - Harm.

B (G) A (F) F# (D) N.C. B (G) A (F) F# (D) N.C.

Got an e-lev - enth hour_ Je - sus_ and a mouth_ full of blame._

Rhy. Fig. 1

Harm. - - Harm.

B A F# N.C. E A F# N.C. E A
(G) (F) (D) (C) (F) (D) (C) (F)

Cas - ket _ lined with sil - ver dol - lars and a num - ber _ with no _ name. A num - ber with no _

End Rhy. Fig. 1

Harm. -

let ring -

let ring -

Interlude

F#7
(D7)

name. _____

8

6
7

let ring - - - - -

let ring - - - - -

let ring - - - - -

let ring - - - - -

Gtr. 1

F#7

(D7)

(D7)

2. There's no-where to run, — I got no one to tell. —

The musical score is written for guitar. It features a melody line on a single staff and a guitar accompaniment on a six-string staff. The melody line is in the key of D major (indicated by two sharps) and has a tempo marking of 'Allegretto'. The guitar accompaniment is in the key of D major and has a tempo marking of 'Allegretto'. The score is divided into two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The guitar accompaniment includes fret numbers (0, 3, 4) and techniques such as 'let ring' (indicated by a dashed line and a 'T' for thumb). The melody line includes slurs and ties.

My face has be-come a mask and, a, I'm not wear-in' it well.

A7
(F7)

For five _ days straight _ I've _ been breath - in' fire. _____

let ring - -

T - - - - - T - - - - - T - - - - - T T T T T T

F#7
(D7)

Don't have room _____ on my bod - y _____ for an - oth - er scar. _____

let ring - - *let ring - -* *let ring - -*

T - - - - - T - - - - - T T T - - - - - T T - - - - -

Chorus

B A F# N.C. B A F# N.C.
(G) (F) (D) (G) (F) (D)

The ver - y thing that drives _ you, _ can drive you in - sane. _

Gtr. 3

11 11 11 11 11 11 9 9 6 6 11 11 11 11 11 11 9 6
12 12 12 12 12 12 10 10 7 7 12 12 12 12 12 12 10 7

Gtr. 1

Harm.

Gtr. 2

4 4 4 4 4 2 4 4 X X X X 4 4 4 4 2 4 X
4 4 4 4 4 2 4 4 X X X X 2 2 2 2 0 4 X
2 2 2 2 2 0 2 2 X X X X 2 2 2 2 0 2 X

*Vocals doubled, next 7 3/4 meas.

B A F# N.C. E A F# N.C.
(G) (F) (D) (C) (F) (D)

Got a head _ full of thought _ crimes and a num - ber _ with no _ name. _ Got an e -

11 11 11 11 11 11 9 9 6 6 4 4 4 4 4 4 9 6 (7) /
12 12 12 12 12 12 10 10 7 7 5 5 5 5 5 5 10 7

10 10 10 10 10 10 10 10 12 12 12 12 X
10 10 10 10 10 10 10 10 10 10 10 10 12 12 X
10 10 10 10 10 10 10 10 10 10 10 10 12 12 X

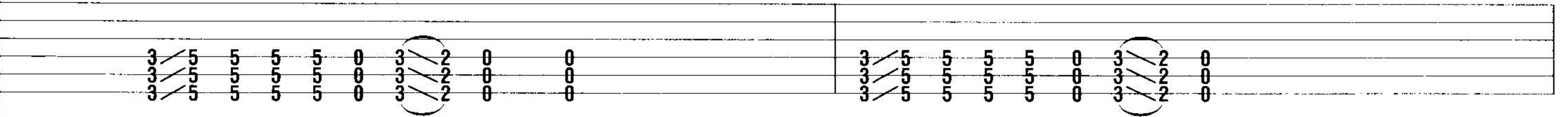
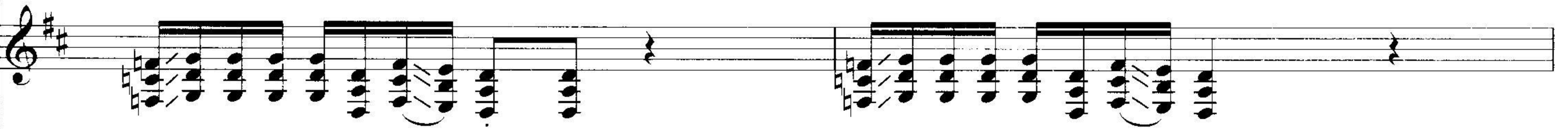
4 4 4 4 4 2 4 4 X X X 2 2 2 2 2 2 2 4 X X X
4 4 4 4 4 2 4 4 X X X 2 2 2 2 2 2 2 4 X X X
2 2 2 2 2 0 2 2 X X X 2 2 2 2 2 2 2 2 X X X 0

Gtr. 3: w/ Rhy. Fig. 1

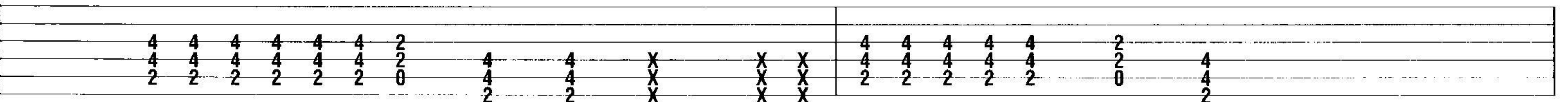
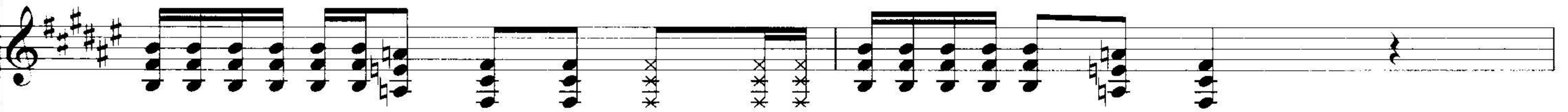
B A F# N.C. B A F# N.C.
(G) (F) (D) (G) (F) (D)

lev - enth hour Je - sus try - in' to ex - plain. A

Gtr. 1

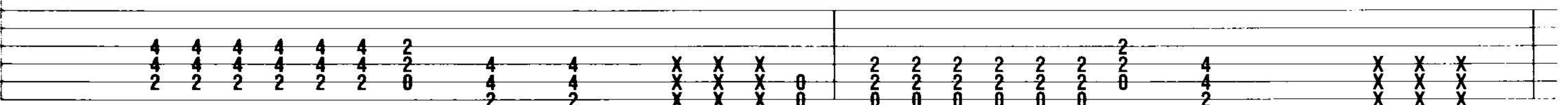
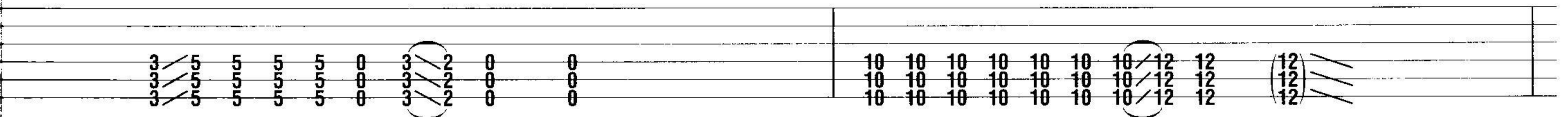
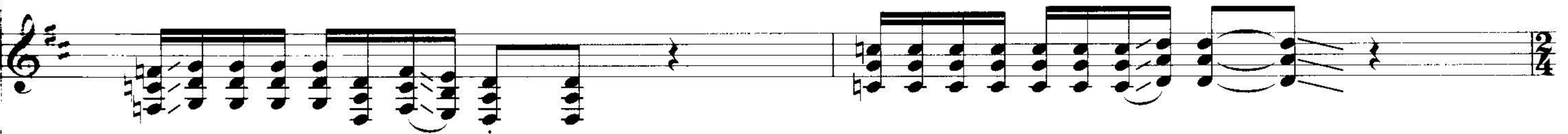


Gtr. 2



B A F# N.C. E A F# N.C.
(G) (F) (D) (C) (F) (D)

cas - ket lined with sil - ver dol - lars and a num - ber with no name, a



First system of musical notation. The top staff is in treble clef with a key signature of two sharps (F# and C#). It contains a melodic line with various notes and rests. The bottom two staves are for guitar, with fret numbers (0, 3, 4, 5) and a 3/5 time signature. Wavy lines above the staff indicate vibrato.

Second system of musical notation. The top staff continues the melody. The bottom two staves show guitar fretting with 'X' marks for natural harmonics. The text "let ring -" is written below the staff. The bottom staff includes fret numbers and a 3/4 time signature.

Third system of musical notation. The top staff continues the melody. The bottom two staves show guitar fretting with 'X' marks. The text "let ring -" is written below the staff. The bottom staff includes fret numbers and a 3/4 time signature.

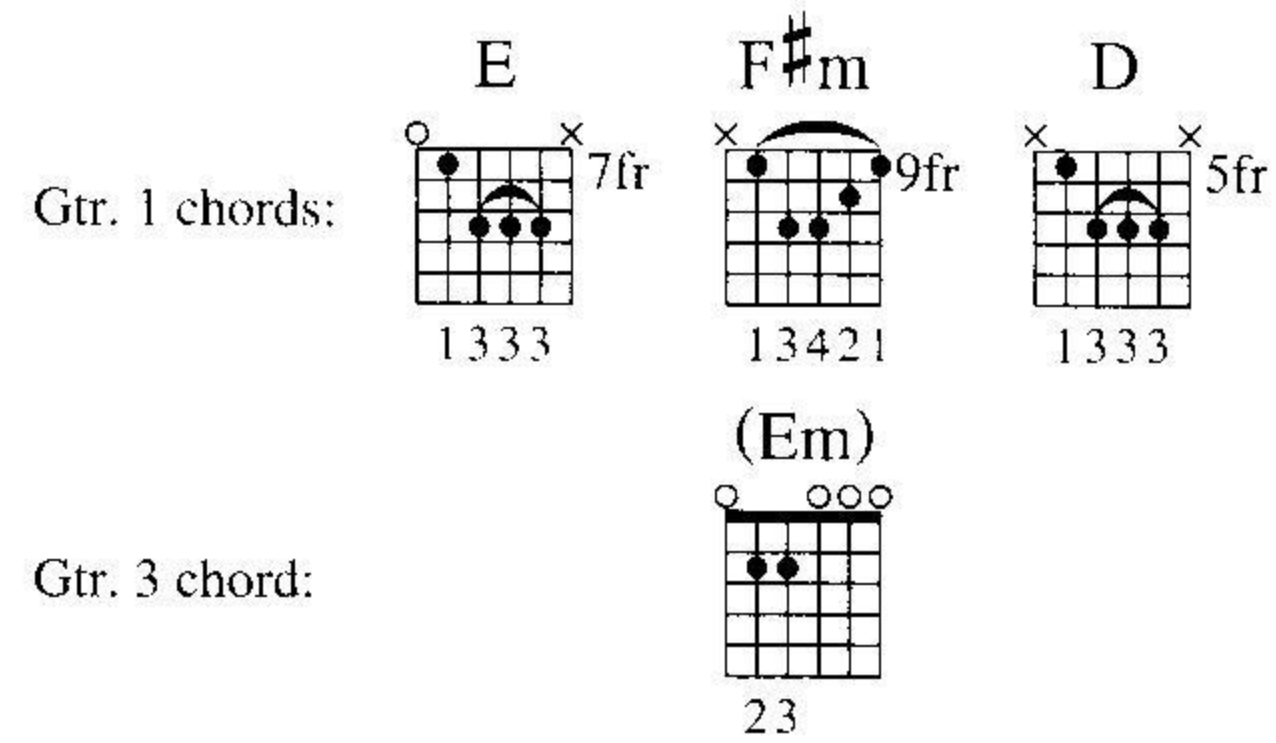
Fourth system of musical notation. The top staff continues the melody. The bottom two staves show guitar fretting with 'X' marks. The text "let ring -" is written below the staff. The bottom staff includes fret numbers and a 3/4 time signature.

Fifth system of musical notation. The top staff continues the melody. The bottom two staves show guitar fretting with 'X' marks. The text "let ring -" is written below the staff. The bottom staff includes fret numbers and a 3/4 time signature.

Sixth system of musical notation. The top staff continues the melody. The bottom two staves show guitar fretting with 'X' marks. The text "let ring -" is written below the staff. The bottom staff includes fret numbers and a 3/4 time signature.

Up to You Now

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls



Gtr. 3: Capo II

Intro

Moderately fast ♩ = 120

N.C. *F#m

F#sus2

Dsus2

Riff A

**Gtrs. 1 & 2 (slight dist.)

(Drums)

mf
***w/ delay
let ring -----

10 9 5 5

9 9 5 5

*Chord symbols reflect implied harmony.

**Composite arrangement

***Set for dotted eighth-note regeneration w/ 2 repeats. Gtr. 1 only.

F#m F#sus2 Dsus2 Dmaj7

1. You can run _

End Riff A

let ring -----

10 9 5 3 2

9 9 5

Verse

F#m

Dsus2

a - way _ from _ home, _ but

Riff B

End Riff B

let ring -----

10 5

9 5

$$F \# m$$

Dsus2

you can't _____ run a - way _____ from your pain. Now,

F#m

F#sus2

Dsus2

Riff C

Gtrs. 1 & 2

let ring ————— | let ring ————— | let ring ————— |

10 9 5 5

9 9 9 5 5 5

 $F^\#_m$

F#sus2

Dsus2

ways _____ some - one _____ else _____ to blame. _____

End Riff C

let ring -----| *let ring* -----| *let ring* -----|

10 9 5 5 0 X X

9 9 5 5

Chorus

E

F#m

Rhy. Fig. 1

	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9
	10 11 11 9

D E

It's up _____

The first system of music shows a vocal line starting with a D chord, followed by an E chord. The lyrics "It's up" are written below the vocal line. The guitar line consists of two staves, with the bottom staff showing a complex fretboard diagram with numbers 7, 5, and 9, and 'X' marks indicating specific fret positions.

F#m D E

to you _____ now. _____ Don't wan - na _____ be _____ your bro -

End Rhy. Fig. 1

The second system of music shows a vocal line with chords F#m, D, and E. The lyrics "to you", "now.", "Don't wan - na", "be", "your bro -" are written below the vocal line. The guitar line consists of two staves, with the bottom staff showing a complex fretboard diagram with numbers 10, 11, 9, 7, and 'X' marks. The text "End Rhy. Fig. 1" is written above the guitar line.

F#m E F#m

ken dream. _____ We've _ run out of fate _____ some - how. _____ And it's _____

The third system of music shows a vocal line with chords F#m, E, and F#m. The lyrics "ken dream.", "We've _ run", "out of fate", "some - how.", "And it's" are written below the vocal line. The guitar line consists of two staves, with the bottom staff showing a complex fretboard diagram with numbers 10, 11, 9, and 'X' marks.

D C#5 Bm

up. _____ up _____ to _____ you now. _____

The fourth system of music shows a vocal line with chords D, C#5, and Bm. The lyrics "up.", "up", "to", "you now." are written below the vocal line. The guitar line consists of two staves, with the bottom staff showing a complex fretboard diagram with numbers 4, 2, and 4.

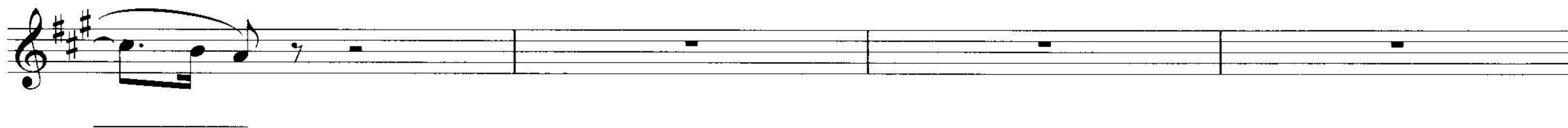
Interlude

Gtrs. 1 & 2: w/ Riff A

F#m

F#sus2

Dsus2

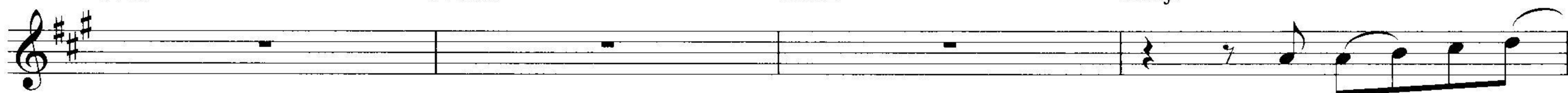


F#m

F#sus2

Dsus2

Dmaj7

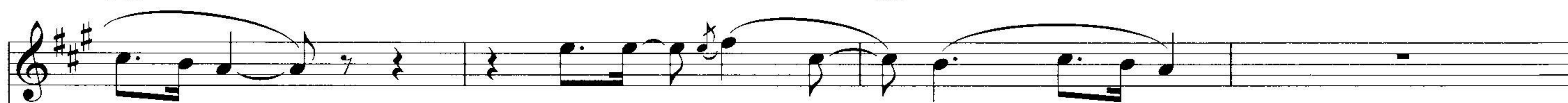


2. I have _ to hide _

Verse

F#5

D5

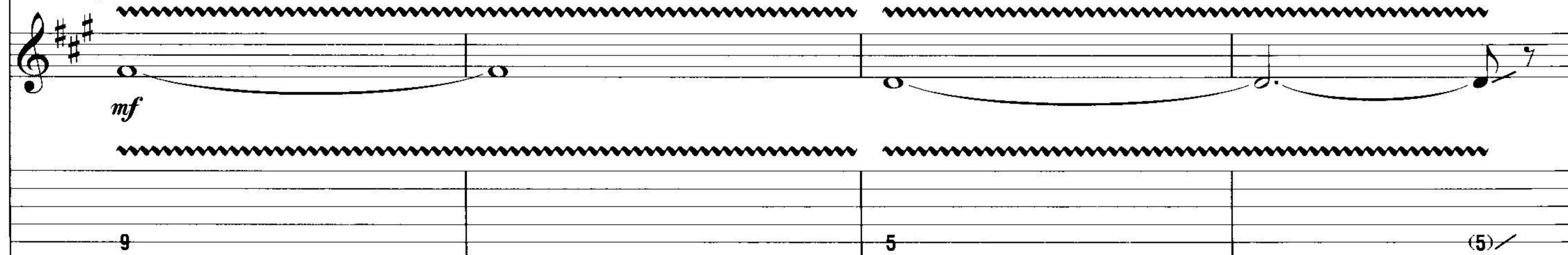


from my _ own _ face _

Gtr. 2 (slight dist.)

Gtrs. 1 & 2

mf



Gtr. 1 tacet

F#5

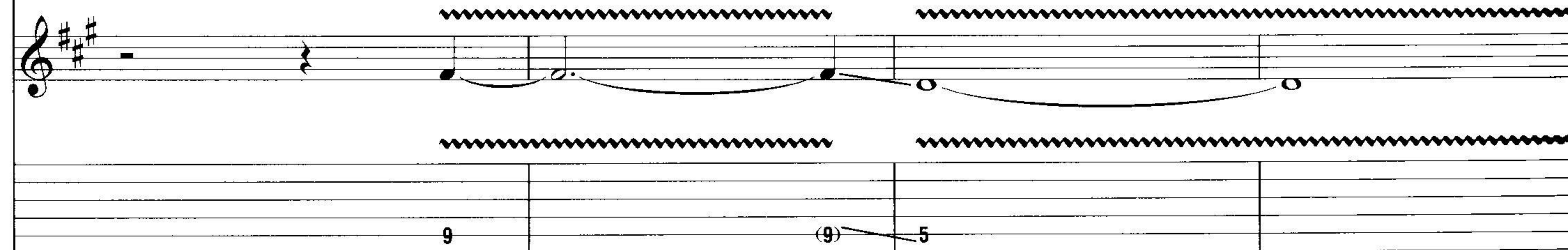
D5



now _ that we _ have fall - en _ from grace. _

Gtr. 2

Gtrs. 1 & 2

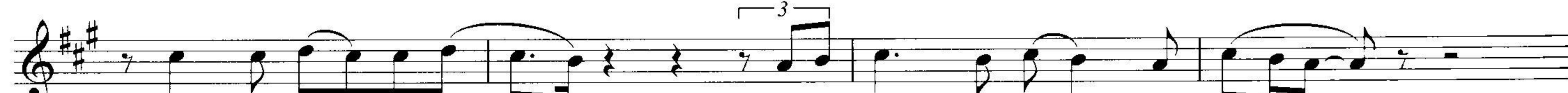


Gtrs. 1 & 2: w/ Riff C

F#m

F#sus2

Dsus2

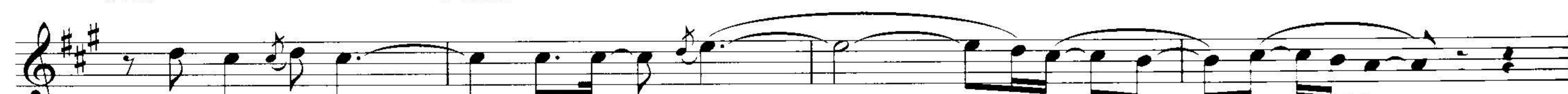


Arms that hold _ you close _ are the arms that hold _ you back _

F#m

F#sus2

Dsus2



while your whole world _ is un - der _ at - tack. _

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 1

E F#m D

It's up to you now.

E F#m D

It's up to you now.

E F#m E

stum-ble to your al-tar with my knees bent, my head bowed.

*Gtrs. 1 & 2

I

*Composite arrangement

F#m E D

And it's up

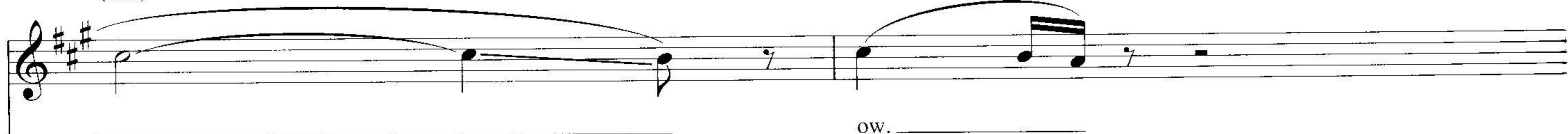
Bm

to you now,

Interlude

F#m
*(Em)

G#m11b9
(F#m11b9)



**Rhy. Fig. 2

Gtr. 3 (clean)



**Arpeggiation omitted on recall.

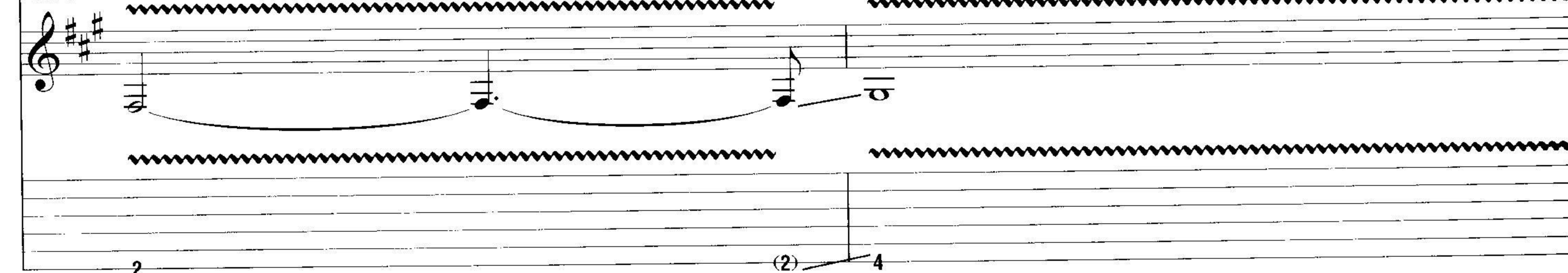
Riff D1

Gtr. 2



Riff D

Gtr. 1

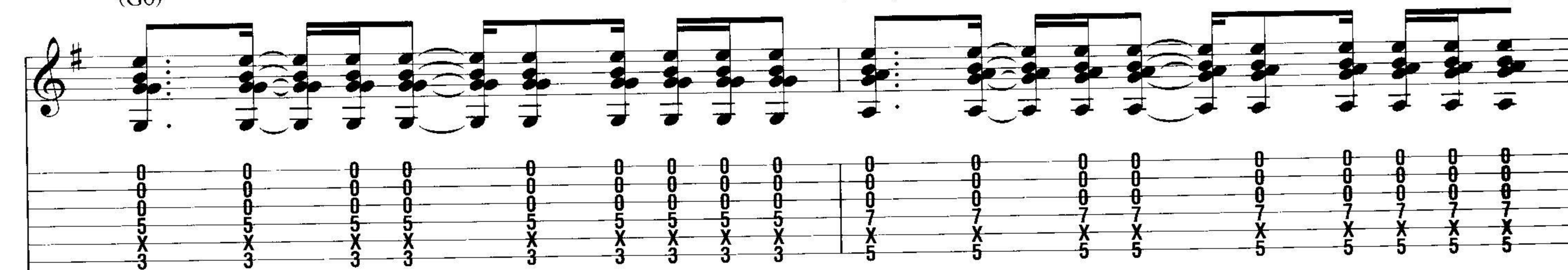


*Symbols in parentheses represent chord names respective to capoed guitar.
Symbols above represent actual sounding chords. Capoed fret is "0" in tab.

A6
(G6)

Bm9
(Am9)

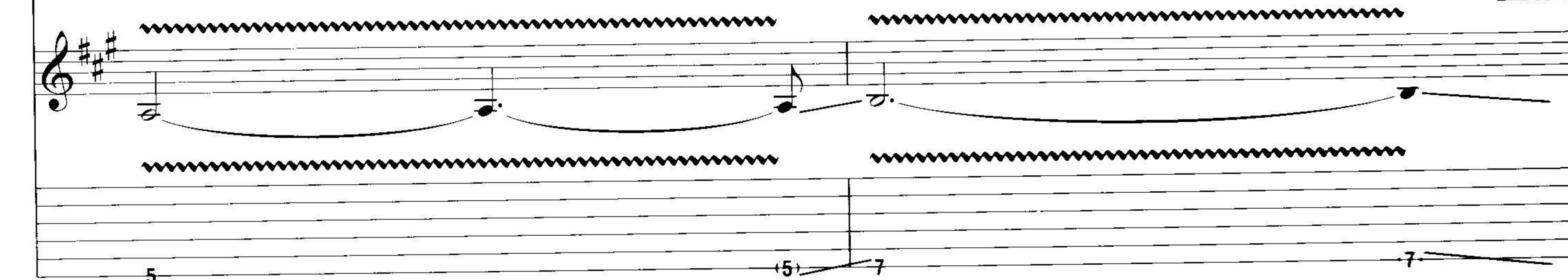
End Rhy. Fig. 2



End Riff D1



End Riff D



Gtrs. 1 & 2: w/ Riffs D & D1
Gtr. 3: w/ Rhy. Fig. 2

F#m
(Em)

G#m11b9
(F#m11b9)

A6
(G6)

Bm9
(Am)

F#5
(E5)

G#5
(F#5)

A5
(G5)

B5
(A5)

C#5
(B5)

N.C.

D
(C)

Gr. 3

[illegible]

Rhy. Fig. 3

*Guns. 1 & 2

End Rhy. Fig. 3

[illegible]

*Composite arrangement

Gtrs. 1 & 2: w/ Rhy. Fig. 3 (2 times)

F $\sharp$ 5 G $\sharp$ 5 A5 B5 C $\sharp$ 5 N.C. D
(E5) (F $\sharp$ 5) (G5) (A5) (B5) (C)

F#5	G#5	A5	B5	C#5	N.C.	D
(E5)	(F#5)	(G5)	(A5)	(B5)		(C)

Gr. 3

[illegible]

F#5
(E5)

G#5
(F#5)

A5
(G5)

B5 C#5
(A5) (B5)

N.C. D
(C)

GRS. 1 & 2

Grns. 1 & 2

The image shows a musical score for guitar, labeled "Grns. 1 & 2". It consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). The melody begins with a quarter note on G4, followed by a quarter note on A4, then a quarter note on B4. This is followed by an eighth note on C5 and an eighth note on D5 beamed together. The next measure contains a quarter rest followed by a quarter note on E5. The melody then moves to a whole note chord on F#5. The next measure contains a whole note chord on G#5. The following measure contains a whole note chord on A5. The melody then moves to a whole note chord on B5. The next measure contains a whole note chord on C6. The final measure contains a whole note chord on D6. The bottom staff is a bass clef. It begins with a whole note chord on G3. The next measure contains a whole note chord on A3. The following measure contains a whole note chord on B3. The melody then moves to a whole note chord on C4. The next measure contains a whole note chord on D4. The following measure contains a whole note chord on E4. The melody then moves to a whole note chord on F#4. The next measure contains a whole note chord on G#4. The following measure contains a whole note chord on A4. The melody then moves to a whole note chord on B4. The next measure contains a whole note chord on C5. The final measure contains a whole note chord on D5. Fret numbers are indicated below the bass staff: 2, 4, 5, 2, 4, 0, 2, 2, 2, 2, 2, 2, 2, 2.

Gr. 3

[illegible]

Gtr. 1 tacet
A5

F#m

list _____ with all _____ your _____ de - mands, _____ and you

Gtr. 2

Gtr. 1

Gtr. 2 *divisi*

D5

A

Bm

mailed _ it _____ to _____ both of my _____ hands. _____

*Gtrs. 1 & 2

let ring ----- let ring -----

(Gtr. 1, cont. in slashes)

*Composite arrangement

Chorus

E

F#m

Gtr. 1

And it's _____ up _____ to you _____ now. _____

Gtr. 3

Gtr. 2

D E

Oh, _____ it's up, _____ up

F#m D E

to you _____ now. _____ My _____ fist is _____ full of ash -

F#m

E

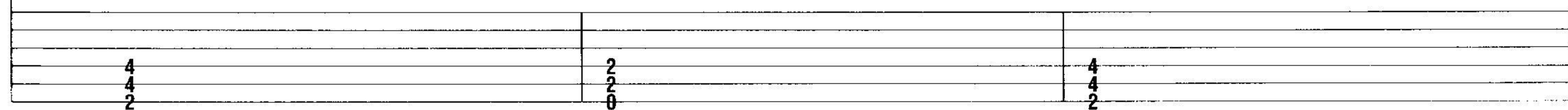
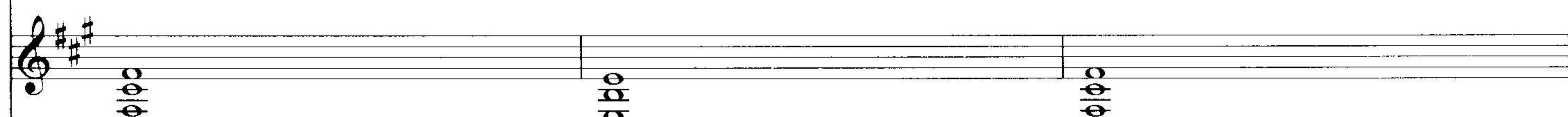
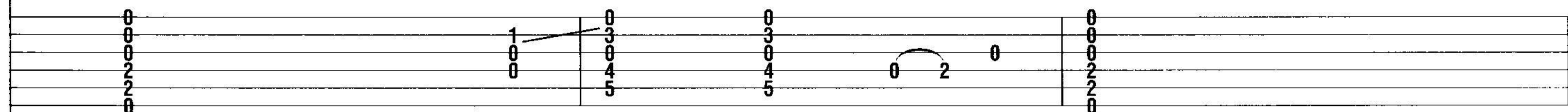
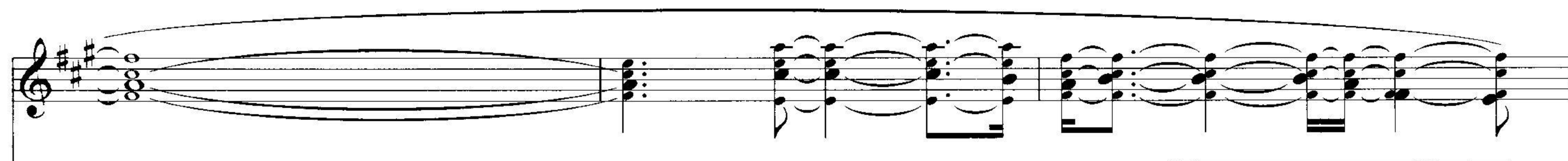
F#m



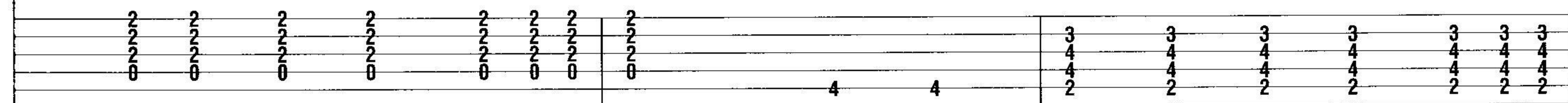
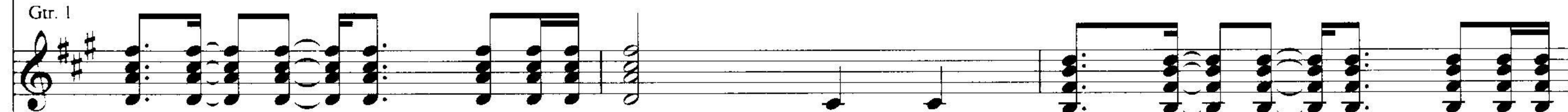
(cont. in notation)



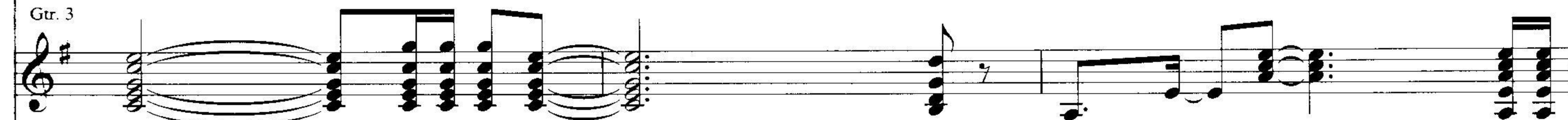
- es, _____ and my blood _____ is in the _____ ground. _____ So it's up, _____

Dmaj7
(Cmaj7)A
(G)Bm
(Am)

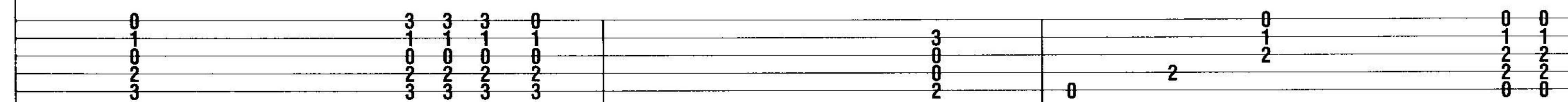
Gtr. 1



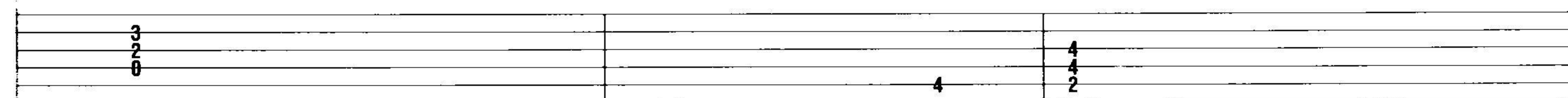
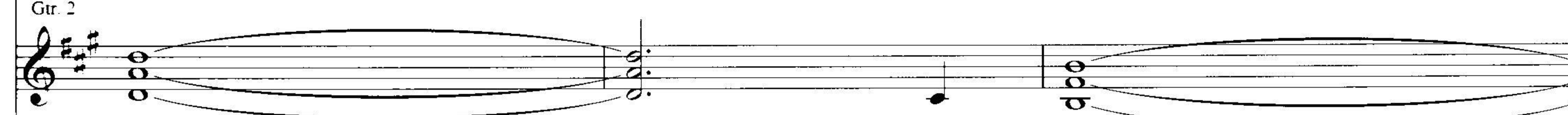
Gtr. 3



let ring -----



Gtr. 2



A
(G)

Dmaj7
(Cmaj7)

A
(G)

yes, it's _____ up, _____ it's up _____

The first system of the musical score consists of four staves. The top staff is a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). It contains the lyrics "yes, it's _____ up, _____ it's up _____". The second staff is a guitar accompaniment line in treble clef, showing chords and melodic lines. The third staff is a guitar accompaniment line in bass clef, showing fingerings (e.g., 3, 4, 4, 2, 4) and fret numbers (e.g., 4, 2, 3, 2, 0). The fourth staff is a guitar accompaniment line in bass clef, showing a barre (4) and fret numbers (4, 2, 4).

Bm
(Am)

to you now. _____

The second system of the musical score consists of four staves. The top staff is a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). It contains the lyrics "to you now. _____". The second staff is a guitar accompaniment line in treble clef, showing chords and melodic lines. The third staff is a guitar accompaniment line in bass clef, showing fingerings (e.g., 2, 3, 4, 4, 2) and fret numbers (e.g., 2, 3, 4, 4, 2). The fourth staff is a guitar accompaniment line in bass clef, showing a barre (4) and fret numbers (4, 4, 2). The text "(cont. in slashes)" is written at the end of the system.

Outro

(Em)

Gtr. 3

Musical staff for Gtr. 3, measures 1-4. The staff shows a melodic line with a long sustain across measures 1-3 and a final chord in measure 4.

Gtr. 1

Musical staff for Gtr. 1, measures 1-4. The staff includes a melodic line with vibrato, a bass line with fingerings (2, 2, 2, 2, 0, 2, 0), and a fretboard diagram showing the corresponding fret positions.

Gtr. 2

Musical staff for Gtr. 2, measures 1-4. The staff includes a melodic line with vibrato, a bass line with fingerings (4, 4, 2, 4, 4, 2), and a fretboard diagram showing the corresponding fret positions.

Musical staff for Gtr. 1 and Gtr. 2, measures 5-8. The staff includes melodic lines with vibrato, bass lines with fingerings (0, X, 2, 4, 2, 2, 4, 4, 2, 0, 0, X, 4, 4, 4, 2, 4, 4, 2), and fretboard diagrams showing the corresponding fret positions.

Shimmer and Shine

Words and Music by Ben Harper

Gtrs. 1 & 4: DADGAD tuning, capo III
(low to high) D-A-D-G-A-D

Intro

Fast ♩ = 153

N.C.

G5 B♭5 C5 F5
*(E5) (G5) (A5) (D5)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

(Drums) **6**

Rhy. Fig. 1
**Gtr. 1 (dist.)

mf
w/ slide

TAB

2	2	0	5	0	7	0	12	12	12	12	12	12	0	2	2	0	5	0	7	0	9	9	9	8.5	8.5	8	7
2	2	0	5	0	7	0	12	12	12	12	12	12	0	2	2	0	5	0	7	0							
2	2	0	5	0	7	0	12	12	12	12	12	12	0	2	2	0	5	0	7	0							

*Symbols in parentheses represent chord names respective to capoed guitars.
Symbols above represent actual sounding chords. Capoed fret is "0" in tab.
Chord symbols reflect overall harmony.

***Slide positioned halfway between the 8th & 9th frets.

**Lap steel arr. for gtr.

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

1. It takes a —

End Rhy. Fig. 1

TAB

2	2	0	5	0	7	0	12	12	12	12	12	12	0	2	2	0	5	0	7	0	9	9	9	8.5	8	7	0
2	2	0	5	0	7	0	12	12	12	12	12	12	0	2	2	0	5	0	7	0							
2	2	0	5	0	7	0	12	12	12	12	12	12	0	2	2	0	5	0	7	0							

Verse

Gtr. 1: w/ Rhy. Fig. 1 (2 times)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

— hun - dred — miles — of — love — to heal — a mile of — pain. —

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

I nev - er say good - bye — to the sea, — and I — nev - er blow out a flame. — And I've got

Gtr. 2 (fuzz)

mf

1 3

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

white lies for dark ___ times and I don't need ___ your crutch. _____

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

G5 B♭5 C5 F5
(E5) (G5) (A5) (D5)

I'm kick-in' out stained _ glass win-dows and I'm _ ten - der _ to the _ touch. _____

Chorus

Gtr. 2 tacet

B♭5 F5 G5 E♭5
(G5) (D5) (E5) (C5)

Shim-mer and shine, ___ we leave it all ___ be - hind. _____

Gtr. 1 Rhy. Fig. 2

B♭5 F5 G5 E♭5
(G5) (D5) (E5) (C5)

A, shim - mer _ and shine, ___ when you tell ___ me that _ you're _ mine. _____

Bb5 (G5) F5 (D5) Eb5 (C5)

Shim - mer and shine, shim - mer and shine.

P.M. P.M. ----

End Rhy. Fig. 2

P.M. P.M. ---- P.M. P.M.

Verse

Gtr. 1 tacet

*G5 Bb5 C5 F5 G5 Bb5 C5 F5

2. Bring me the mus - ic for the rev - o - lu - tion. It, it puts my mind at ease to know

Gtr. 3 (fuzz)

mf
w/ heavy compression
w/ fingers

*Chord symbols implied by bass, next 15 meas.

G5 Bb5 C5 F5 G5 Bb5 C5 F5

we're the prob - lem, we're the so - lu - tion, the cure and the dis - ease.

Riff A End Riff A

Gtr. 3: w/ Riff A
G5 Bb5 C5 F5 G5 Bb5 C5 F5

But life is try - in' to ____ force ____ me, ____ force _ me to trust ____

G5 Bb5 C5 F5 G5 Bb5 C5 F5

I've done all I can, ____ I'll do what I must. ____

Gtr. 3

12 12 12 12 (12) 12 12 12 12 12 12 12 0 0 0

10 10 10 10 10 10 10 10 10 10 10 10 0 0 0

Gtr. 1

9 9 9 8 7.5 7 0

Chorus

Gtr. 1: w/ Rhy. Fig. 2
Gtr. 3 tacet

Bb (G) F (D) Gm (Em) Eb/sus2 (Csus2)

Shim - mer and shine, ____ we leave ____ it all ____ be - hind. ____

Gtr. 2

let ring ----- let ring ----- let ring ----- let ring ----- P.M. -----

8 7 6 6 8 6 8 8 10 10 8 10 12 11 12 12 6 8 6 8 8

Bb (G) F (D) Gm (Em) Eb/sus2 (Csus2)

Shim - mer and shine, ____ when you tell me that you're ____ mine. ____

let ring ----- let ring ----- let ring ----- let ring -----

6 7 6 6 8 8 8 10 10 10 8 10 12 11 12 6 8 6 6 8 0

Gtr. 4

F5 (D5) Eb5 D5 C5 Bb5 (C5) (B5) (A5) (G5) Ab5 (F5) F5 (D5) Eb5 (C5) Bb5 (G5) Ab5 (F5)

Gtr. 1

F5 (D5) Eb5 D5 C5 Bb5 (C5) (B5) (A5) (G5) Ab5 (F5) F5 (D5) Eb5 (C5) Bb5 (G5) Ab5 (F5)

F5 (D5) Eb5 D5 C5 Bb5 (C5) (B5) (A5) (G5) Ab5 (F5) F5 (D5) Eb5 (C5) Bb5 (G5) Ab5 (F5)

Outro-Chorus

F5
(D5)

E♭5 D5 C5 B♭5
(D5) (B5) (A5) (G5)

A♭
(F)

E♭
(C)

Shim-mer and shine, we

*Gtr. 2

Riff C

mp let ring

*Two gtrs. arr. for one.

Gtr. 4

5 7 5 0 2 5 5 3 3

5 7 5 0 2 5 5 3 3

Gtr. 1

steady gliss.

Gtr. 4 tacet

Fm
(Dm)

D♭sus2
(B♭sus2)

A♭
(F)

E♭
(C)

leave it all be - hind. Shim-mer and shine,

let ring

let ring

let ring

let ring

Fm (Dm) Db sus2 (Bb sus2) Ab (F) Eb (C)

tell me that you're mine. We shimmer and shine, shimmer

Gtr. 2
 let ring

Gtr. 1

Db (Bb)

and shine.

End Riff C

let ring

15ma γ loco 15ma -- γ loco w/ slide w/o slide Harm. -1 Harm. -1 w/ slide w/o slide Harm. -1 w/ slide w/o slide Harm. -1 w/ slide

Gtr. 2: w/ Riff C
 Ab (F) Eb (C) Fm (Dm) Db sus2 (Bb sus2)

And, shimmer and shine, oh, tell me that you're mine.

Gtr. 1

A⁷ (F) Eb (C) Fm (Dm) D⁷sus2 (B^bsus2)

We shim - mer and shine, _____ when we leave _____ it all _____ be - hind. _____

15ma γ loco
Harm. w/ slide w/o slide

A^b (F) Eb (C) Db (B^b)

Shim - mer and shine, _____ shim - mer _____

15ma γ loco
Harm. w/ slide w/o slide
15ma ----- γ
Harm. - - - - - w/o slide

_____ and shine. _____

Gtr. 2
let ring -----

Gtr. 1
loco 15ma γ loco 15ma ----- γ loco 15ma γ loco 15ma ----- γ loco
Harm. w/ slide w/o slide Harm. - - - - - w/o slide w/ slide Harm. w/ slide w/o slide Harm. - - - - - w/o slide w/ slide

Lay There and Hate Me

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls

Gtr. 1: Drop D tuning:
(low to high) D-A-D-G-B-E

Gtr. 5: Open D tuning:
(low to high) D-A-D-F#-A-D

Intro
Moderately ♩ = 102

N.C.
(Drums)

**Dm7

The Intro section features a 4/4 time signature. The first staff is for drums, marked 'N.C. (Drums)', with a '2' above the first measure. The second staff is for guitar, marked '*Gtr. 1', with a '2' above the first measure. The guitar part begins with a 7-measure rest, followed by a melodic line starting on the 7th fret, marked 'mp' (mezzo-piano). The third staff shows the fretboard for guitar, with fret numbers 1, 2, 0, 0, 2, 3, 0, 0, 5 indicated for the first nine measures.

Female: (Oo, oo, — oo. —

mp
w/ fingers
let ring ———— | let ring ———— |

*Wurlitzer elec. pno. arr. for gtr.
**Chord symbols reflect implied harmony.

Voc. Fig. 1

End Voc. Fig. 1

This section contains two musical staves. The top staff is for the vocal line, labeled 'Voc. Fig. 1' and 'End Voc. Fig. 1', with lyrics 'Oo, oo, — oo. —' and 'Oo, oo, — oo.) —'. The bottom staff is for guitar, showing a melodic line with a '2' above the first measure and a '2' above the second measure. The fretboard for guitar is shown below, with fret numbers 1, 2, 0, 0, 2, 3, 0, 0, 5 indicated for the first nine measures.

Verse
Dm7

The Verse section is in 4/4 time. The top staff is for guitar, marked 'Dm7', with a melodic line starting on the 7th fret. The bottom staff is for the vocal line, with lyrics 'Male: 1. Lay there and hate me, — lay there and burn. —'. The fretboard for guitar is shown below, with fret numbers 1, 2, 0, 0, 2, 3, 0, 0, 5 indicated for the first nine measures.

Gtr. 2 (dist.)

The Gtr. 2 (dist.) section features a 4/4 time signature. The top staff is for guitar, marked 'mf' (mezzo-forte), with a melodic line starting on the 7th fret. The bottom staff shows the fretboard for guitar, with fret numbers 10, 10, 12, 10, 8, 10, 10, 12, 10, 8, 10 indicated for the first eleven measures.

Gtr. 1
Riff A

The Gtr. 1 Riff A section features a 4/4 time signature. The top staff is for guitar, with a melodic line starting on the 7th fret. The bottom staff shows the fretboard for guitar, with fret numbers 1, 2, 3, 0, 0, 2, 3, 0, 0, 2, 3 indicated for the first eleven measures.

One side to the oth - er, you toss ____ and turn. ____

End Riff A

Gtr. 1: w/ Riff A (2 times)
*C G

Nev - er trust a wom - an, nev - er trust a wom - an who loves the blues. _

Gtr. 2
let ring -----| let ring -----| let ring -----| let ring -----|

*Chord symbols reflect overall harmony.

Bkgd. Voc.: w/ Voc. Fig. 1

Dm7

Mis -

take num - ber — one, I made it three times to - day. —

Bkgd. Voc.: w/ Voc. Fig. 1

We best talk o - ver how — there's noth - in' left — to say. — I

C G

feel — like — an un - der - paid — con - cu - bine — who's o - ver - stayed — her wel -

Gtr. 2

let ring — — — — — | let ring — — — — — | let ring — — — — — | let ring — — — — — | let ring — — — — — | let ring — — — — — | let ring — — — — — |

Gtr. 1

Dm7

- come. _____ You gave _

Gtr. 2
 let ring -----| let ring -----| let ring -----| let ring -----| let ring -----| let ring -----| let ring -----|

10/12 10 10/12 10 10/12 10 10/12 10 10/12 10 10/12 10 10 8 10

Gtr. 1
 (2/3) 0 1/2 3/2 0 0 2/3 1/2

Gtr. 3 (clean)

mf

Chorus

Gtrs. 1 & 2 tacet

Dm7

*Dm7/C

[illegible]

*Bass plays C.

Bm7b5

Bbmaj7

writ-ten in your fa - v'rite col - ors: _____ blood _____ and _____ black.

Dm7

Dm7/C

Choose your words as care - ful as — you'd choose — your own — grave stone. You

Gtr. 2

The guitar 2 part consists of a melodic line on a single staff and a bass line on a two-staff system. The melodic line features a triplet of eighth notes and is accompanied by tremolos. The bass line provides harmonic support with specific fret numbers: 12, 10, 12, 12, 12, 10, 12, 12, 10, 12, and (12).

Bm7b5

Bb^bmaj7

lay there _ and hate _ me, bet - ter than ____ be - in' a - lone. _____ Had to

Dm7

Dm7/C

fight your way in, — you got — to fight — your way out. —

Gtr. 2

The guitar part consists of two staves. The top staff shows melodic lines with slurs and ties. The bottom staff shows fret numbers (12, 10, 12) and fingerings (1, 12, 10). There are also wavy lines indicating tremolos or sustained notes.

Gr. 3

Dm7

know. _____ You gave _____

let ring ----- | let ring ----- | let ring ----- | let ring ----- | let ring ----- | let ring ----- |

10 12 10 10 10 12 10 10 12 10 10 12 10 12 10 8 10

let ring ----- | let ring ----- |

1 2 3 2 0 0 2 3 1 2 3 2 10 10

0 0 0

Chorus

Gtr. 3: w/ Rhy. Fig. 1 (2 1/2 times)

Gtrs. 1 & 2 tacet

Dm7

Dm7/C

_____ me an eight - page, _____ a, let - ter, _____ from _____ front to back, _____ writ - ten

let ring ----- |

(10) 10 (10) 10 12

Bm7b5

Bbmaj7

in your fa - v'rite col - ors: blood _____ and black. _____ You choose _____

Dm7 Dm7/C Bm7b5

— your words — as care - ful - ly as you'd choose — your own — grave stone. — You may lay there — and hate me, bet-ter than

*Gtr. 4

mf
w/ fingers

10 10 10 10 12 12 12 12 13 13 13 13

0 0 0 0 0 0 0 0 0 0 0 0

*Wurlitzer elec. pno. arr. for gtr.

Bbmaj7 Dm7 Dm7/C

be - in' a - lone. — Had to — fight your way in, got to fight your way out. Ain't no

15 15 15 15 12 12 10 12 12 12 12 12 12 10

0 0 0 0 0 0 0 0 0 0 0 0 0 0

Bm7b5 Bbmaj7

fool — like — the one — you love, — now let me hear — you, hear you, hear you — shout.

**Gtr. 5 (slight dist.)

mf
w/ wah-wah

12 12 X X 12 X

12 12 X X 12 X

0

Gtr. 4

12 12 12 12 13 13 13 13 12

0 0 0 0 0 0 0 0 0

Gtr. 3

(5) 5 5 5 5 X 5 5 5 5 X X 5 5 5 5 5 5 5 5

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

Lap Steel Solo
Half-time feel

Gtrs. 2 & 3 tacet

Gm

F

Am7

Voc. Fig. 2

(Ah.)

Gtr. 5

10/12 X 12 10 7 10 7/8 7 5/7 5 3 5 5/7 3 2/3

Bkgd. Voc.: w/ Voc. Fig. 2 (2 times)

Dm

Dm7/C

Bb

F

End Voc. Fig. 2

Gtr. 5

3 2 5 0 2 2/3 0 3 5 0 3 5 3 0

Gtr. 2

w/ fingers

3 2 0 3 3 2 1

A7

Dm

Dm7/C

Bb

7 7/8 7/8 7 8 8/10 10/12 12/13 12 10 10/12 (12) 10 8 (20) 10 12

H.H.
don't pick

2 0 3 3 1

F A7 Dm Dm7/C

12 10 12 12 12 10 (10) 11 13/14 12 10/12 (12)

3 2 3

End half-time feel

Bb F A7

(Ah.)

10 3 5 10/12 10 5 8 13 12 15 12 12 (12) 13 12 10 8 7

3 2 0

Verse

Dm7

Gtr. 5 tacet

3. Lay there and hate me, cold as a stone. I just hope it's bet-ter than

w/ pick

10 10 10 10 10 10 10 10 10 10

C G

sit-tin' a - lone. Nev - er trust a wom - an who loves

Gtr. 2
let ring --| let ring --| let ring --| let ring --| let ring --| let ring --|

Gtr. 1
let ring -----| let ring -----|

10/12 10 10/12 10 10/12 10 10/12 10 12\10 8 10 10/12 10 10/12 10 10/12 10

5 7 5 7 5 7 5 7 5 5

Bkgd. Voc.: w/ Voc. Fig. 1 (till fade)

Dm7

the blues.

let ring -----| let ring -----| let ring -----| let ring -----| let ring -----| let ring -----| let ring -----| let ring -----|

let ring -----|

10/12 10 10/12 10 10/12 10 10/12 10 10/12 10 10/12 10 10/12 10 10/12 10

1 2 3 0 2 1 2 3 0 2 1 2 3 0 2

Outro-Chorus

Gtr. 3: w/ Rhy. Fig. 1 (4 times)

Dm7

Gtr. 1 tacet

Dm7/C

Bm7b5

Gave me an eight-page let-ter, front _ and back, writ-ten in your fa-v'rite col-ors: _ blood _

and black. _ You choose _ your words _ as care - ful as _ you'd choose _

_ your own _ grave _ stone. Lay there _ and hate _ me, bet-ter than _

be - in' a - lone. _ Got to fight your way in, now you got to fight _

Dm7/C Bm7b5

— your way out. — Ain't no fool — like the fool you love, so

The first system of music includes a vocal line and a guitar line. The vocal line starts with a whole note 'your' followed by a half note 'way' and a quarter note 'out.' with a fermata. The guitar line features a triplet of eighth notes (12, 12, 12) with a 1/2 note value, followed by a sixteenth note triplet (12, 10, 12), a sixteenth note triplet (12, 10, 12), and a sixteenth note triplet (12, 10, 12). The fret numbers are 12, (12), 10, 12, 12, 10, 12, 12, 10, 12, 10.

Bbmaj7 Dm7

let me hear — you, — let — me hear — you shout. I said, let me hear — you,

The second system of music includes a vocal line and a guitar line. The vocal line starts with a whole note 'let' followed by a half note 'me' and a quarter note 'hear' with a fermata. The guitar line features a sixteenth note triplet (12, 12, 12) with a 1/2 note value, followed by a sixteenth note triplet (10, 13, 10), a sixteenth note triplet (12, 10, 12), and a sixteenth note triplet (12, 10, 12). The fret numbers are 12, 12, 10, 13, 10, 12, 10.

Dm7/C Bm7b5 Bbmaj7

let me hear — you, let — me hear — you — shout. — Yeah, — yeah. —

The third system of music includes a vocal line and a guitar line. The vocal line starts with a whole note 'let' followed by a half note 'me' and a quarter note 'hear' with a fermata. The guitar line features a sixteenth note triplet (12, 12, 12) with a 1/2 note value, followed by a sixteenth note triplet (10, 13, 10), a sixteenth note triplet (12, 10, 12), and a sixteenth note triplet (12, 10, 12). The fret numbers are 12, 10, 13, 10, 12, 13, (13), 15, (15).

Begin fade
Dm7 Dm7/C

You just lay there —

Gtr. 2

Gtr. 3

The fourth system of music includes a vocal line, guitar 2, and guitar 3. The vocal line starts with a whole note 'You' followed by a half note 'just' and a quarter note 'lay' with a fermata. The guitar 2 line features a sixteenth note triplet (12, 12, 12) with a 1/2 note value, followed by a sixteenth note triplet (10, 13, 10), a sixteenth note triplet (12, 10, 12), and a sixteenth note triplet (12, 10, 12). The fret numbers are 12, 10, 13, 10, 12, 13, (13), 15, (15). The guitar 3 line features a sixteenth note triplet (12, 12, 12) with a 1/2 note value, followed by a sixteenth note triplet (10, 13, 10), a sixteenth note triplet (12, 10, 12), and a sixteenth note triplet (12, 10, 12). The fret numbers are 12, 10, 13, 10, 12, 13, (13), 15, (15).

Why Must You Always Dress in Black

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls

Gtr. 2: Open Em tuning:
(low to high) E-B-E-G-B-E

Intro
Fast ♩ = 193 (♩ = $\overset{\frown}{\text{♩}}$)
* E7

Gtr. 1 (dist.)

mf
w/ fingers

Riff A

Play 3 times
End Riff A

TAB

*Chord symbols reflect implied harmony.

Gtr. 1: w/ Riff A (8 times)

**Gtr. 2 (dist.)

mf
w/ fingers
w/ slide

**Lap steel arr. for gtr.

steady gliss.

G5 A5 G5 E7

G5 A5 G5 E7

Riff B G5 A5 G5 E7

End Riff B

Verse

Gtr. 1: w/ Riff A (6 times)

G5 A5 G5 E7 G5 A5 G5 E7

1. You may be a cheap date, but my therapy's expensive as

Gtr. 2: w/ Riff B (4 times)

G5 A5 G5 E7 G5 A5 G5 E7

hell. Then you pay

G5 A5 G5 E7 G5 A5 G5 E7

a psychic healer who let you know things aren't really work-in' out so well.

G5 A5 G5 E7 G5 A5 G5 E7

To -

Gtr. 2

Gtr. 1 End Riff C

Riff C

A7

mor-row's shin - in' off ___ our face, _ yes - ter-day's _ shad - ow _ is at ___ our back. _

E7

G5 A5 G5 E7

A5 G5 A5

at our back. _ So, ___

Chorus

B7

E7

G5 A5 G5 E7

why must you al - ways dress in black? —

Verse

Gtr. 1: w/ Riff A (6 times)

E7

G5 A5 G5 E7

G5 A5 G5 E7

2. Peo-ple, they don't take ad - vice, — they on - ly give —

Gtr. 2

let ring —

G5 A5 G5 E7

— it. And the on -

E7 G5 A5 G5 E7 A5

of the track. — Well, —

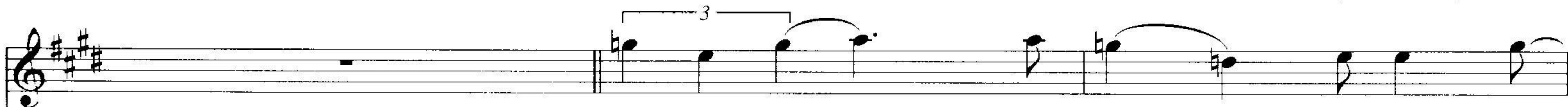
Chorus B7 E7

why, why must — you — al - ways dress — in black? —

Verse

G5 A5 G5 E7

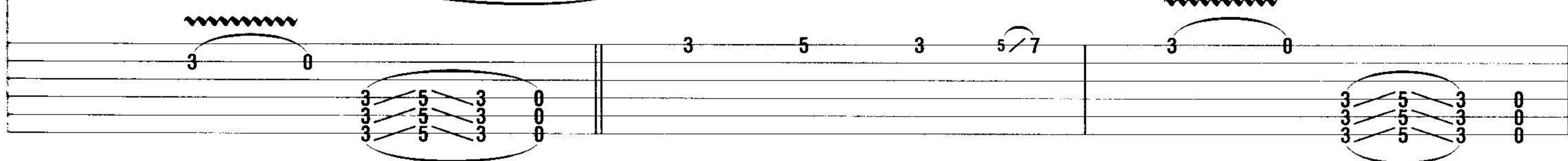
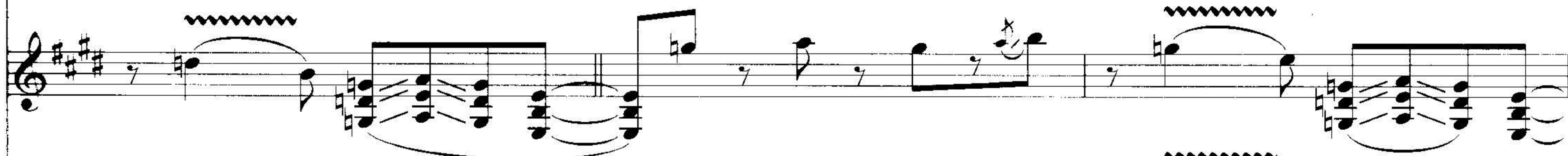
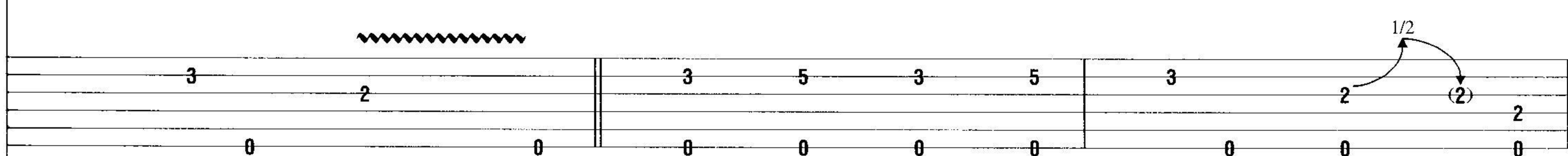
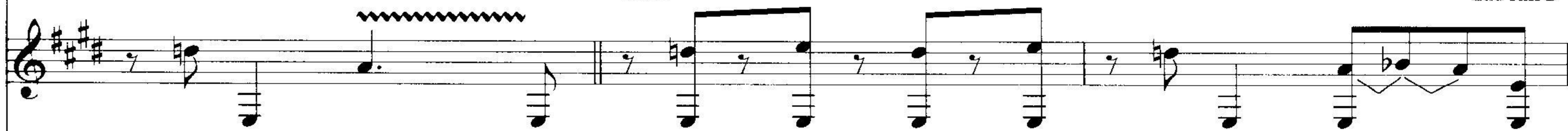
G5 A5 G5 E7



3. If you have _____ to lie, _____ do it quick -

Riff D

End Riff D



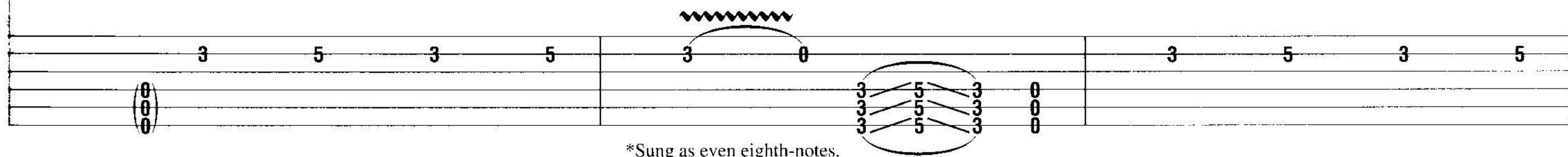
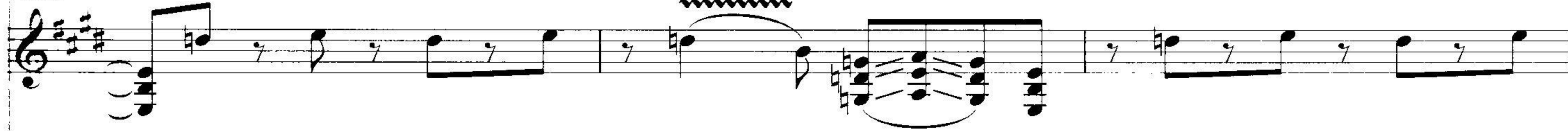
Gtr. 1: w/ Riff D (5 times)

G5 A5 G5 E7



- ly and as thor - ough - ly as you can, _____

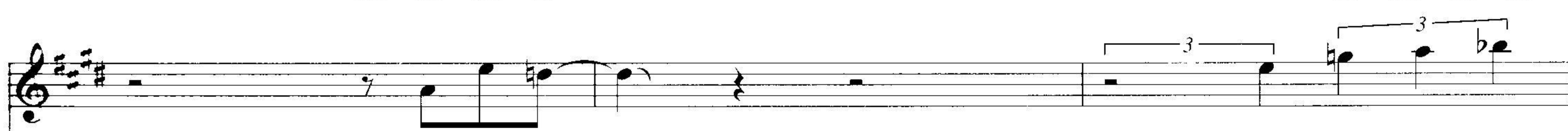
Gtr. 2



*Sung as even eighth-notes.

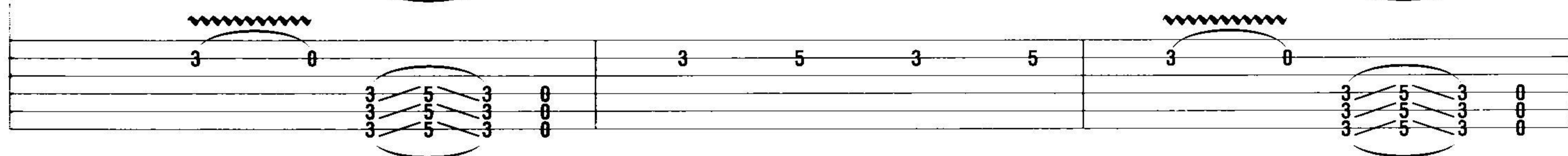
G5 A5 G5 E7

G5 A5 G5 E7



as you can. _____

This morn - in' 1



G5 A5 G5 E7

G5 A5 G5 E7

woke _____ up _____ slow, _____ feel-ing like _ a shell _____ of _____ a man. _

Gtr. 1: w/ Riff A (2 times)

G5 A5 G5 E7

G5

A7

"Don't blame me _ for us," _ you cried. _ Oh, cut _ me _____

Gtr. 2

Gtr. 1

E7 G5 A5 G5 E7 G5 A5

some slack, — cut me some slack. — And tell — me, why, —

Chorus
B7 E7

— why must you al - ways dress in —

let ring —

Guitar Solo
Gtr. 2 tacet
*E7

— black? —

Gtr. 1

w/ slide

*Chord symbols reflect harmony implied by bass, next 38 meas

A7

E7

B7

A7 E7 Gtr. 1 tacet

Verse E7

4. She wore — high heels, — the ones — that — could pierce — your — heart, —

pierce — your — heart. — Just 'cause you go down in his — t'ry —

does - n't mean — you're — real - ly all — that — smart.

A7

Like Rob-ert E. Lee, you're at ____ your best ____ when un - der ____

Gtr. 1

3 2 $\frac{1}{2}$ (2) 0 | 8 10 8 10 | 8 $\frac{1}{2}$ 7 (7) 5 | 8 10 8 10

0 0 0 0 | 0 0 0 0 | 0 0 0 0

E7

____ at - tack, ____ un - der at - tack. ____

7 $\frac{1}{2}$ (7) 5 | 3 5 3 5 | 3 $\frac{1}{2}$ 2 (2) 0 | 3 5 3 5

0 0 0 0 | 0 0 0 0 | 0 0 0 0

Chorus

B7

E7

Why _ must _ you al - ways dress _ in black. _

Gtr. 2

3 5 3 5

0

Gtr. 1

3 2 $\frac{1}{2}$ (2) 0 | 7 7 7 7 | 0 3 5 3 5

0 0 0 0 | 0 0 0 0

G5 A5 G5 E7

G5 A5 G5 E7

5. You call _

Verse

E7

G5 A5 G5 E7

G5 A5 G5 E7

_ in sick _ on Mon-day, Tues-day _ you show _ up late. Wednes -

G5 A5 G5 E7

G5 E5 G5 E5

day ____ you _ left ear - ly, Thurs-day you fight with a boss you hate. ____

3 5 3 5 3 3 5 3 5 3 0 3 0 3 0 3 0

A7

Fri - day _ you up ____ and quit, ____ Sat-ur - day you want your old ____

8 10 8 10 5 7 5 8 10 8 10 10 10 10 8

E7

G5 A5 G5 E7

A5

job back, old job back. A,

steady gliss.

The first system contains a vocal line and two guitar staves. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#). It includes lyrics: "job back, old job back. A,". The first guitar staff is in treble clef and features a triplet of eighth notes. The second guitar staff is in bass clef and includes fret numbers (3, 5, 3, 5, 3, 0) and a circular diagram showing a barre across the first five frets. The third guitar staff is in treble clef and includes fret numbers (3, 0, 3, 0, 3, 0, 2, 3, 2, 3, 2). The fourth guitar staff is in bass clef and includes fret numbers (0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0).

Chorus

B7

E7

B7/E

Sun-day morn - in' you wake up all dressed in

The chorus section contains a vocal line and two guitar staves. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#). It includes lyrics: "Sun-day morn - in' you wake up all dressed in". The first guitar staff is in treble clef and features a long melodic line. The second guitar staff is in bass clef and includes fret numbers (7, 7, 7, 3/5, (5), 3/5). The third guitar staff is in treble clef and features a long melodic line. The fourth guitar staff is in bass clef and includes fret numbers (7, 7, 7, 8, 9, 7, 0, 3, 0, 3, 0, 7, 8, 9, 7).

E7

black. Why must you al - ways dress in black?

steady gliss.



Outro-Lap Steel Solo

E7



steady gliss. steady gliss.

10 10/12 (12) 11 10 12 11 10 12 10 10

0 3 5 3 5 3 0 2 (2) 0 0 3 5 3 5

steady gliss. steady gliss.

12 0 14 13 12 14 12 14 12

5 3 0 2 (2) 0 0 3 5 3 5 3 0 2 (2) 0

14 12 12 10 10 9 10 9 12 7 5 7 5

0 3 5 3 5 3 0 2 (2) 0 0 3 5 3 5

First system of musical notation. The top staff is in treble clef with a key signature of three sharps (F#, C#, G#). It contains a melodic line with a triplet of eighth notes, a long slur, and a final eighth note. The bottom staff shows fret numbers: (5), 2/3, 0, 3, 3, 3, (3), 0, 3, 5, 3/5.

Second system of musical notation. The top staff continues the melodic line with eighth and sixteenth notes. The bottom staff shows fret numbers: 5, 3, 0, 2, 1/2, (2), 0, 0, 3, 5, 3, 5, 3, 0, 2, 1/2, (2), 0, 0, 0, 0, 0.

Third system of musical notation. The top staff includes the instruction "steady gliss." and a triplet. The bottom staff shows fret numbers: (5), (5), 4, 3, 5, (5), 3, 5, 3, 2/4, (4), 2, 6, (6), 4, 3.

Fourth system of musical notation. The top staff continues the melodic line. The bottom staff shows fret numbers: 0, 3, 5, 3, 5, 3, 0, 2, 1/2, (2), 0, 0, 3, 5, 3, 5, 0, 0, 0, 0.

B7

Fifth system of musical notation. The top staff features a long slur and a triplet. The bottom staff shows fret numbers: (3), 0, 10/12, (12), 10, 12, 0.

Sixth system of musical notation. The top staff shows a complex melodic line with a double bar line and a large oval. The bottom staff shows fret numbers: 5, 3, 0, 2, 1/2, (2), 0, 0, 0, 0, 0.

E7

G5 A5 G5 E7

G5 A5 G5 E7

The first system of guitar notation consists of two staves. The top staff is in treble clef with a key signature of three sharps (F#, C#, G#). It contains a melodic line with eighth and sixteenth notes, some with slurs and wavy lines indicating vibrato. The bottom staff is in bass clef and contains fret numbers (3, 5, 3, 5, 3, 0, 5, 7, 5, 7, 5, 0) and two circular chord diagrams. The first diagram shows a G5 chord (3, 5, 3, 5, 3, 0) and the second shows an A5 chord (3, 5, 3, 5, 3, 0). There are also some additional notes and symbols like '0' and '2' with a '1/2' marking.

G5 A5 G5 E7

The second system of guitar notation consists of two staves. The top staff continues the melodic line from the first system, ending with a 'rit.' (ritardando) marking. The bottom staff contains fret numbers (3, 5, 3, 3/5, 3, 0, 3, 5, 3, 5, 3, 0, 2, 1/2, 2, 0, 3, 5, 3, 0) and a circular chord diagram for G5. There are also some additional notes and symbols like '0' and '2' with a '1/2' marking.

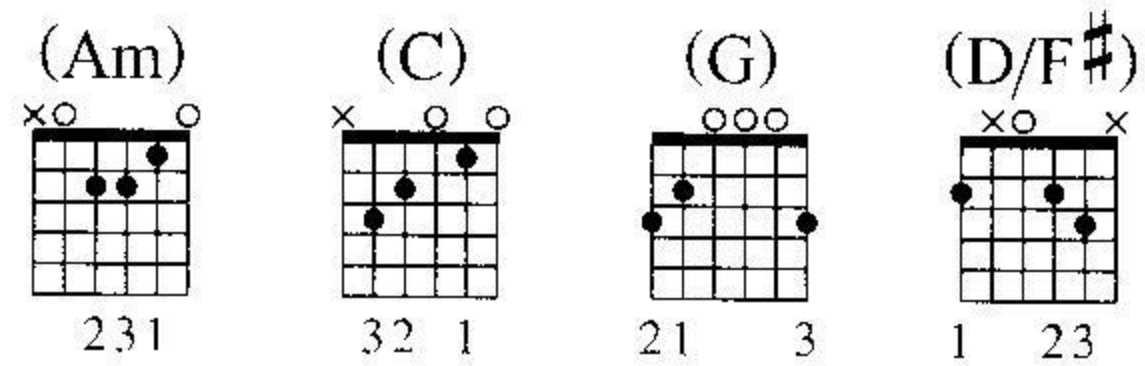
E5

N.C.

The third system of guitar notation consists of two staves. The top staff continues the melodic line, ending with a 'N.C.' (Natural Chord) marking. The bottom staff contains fret numbers (5, 3, 5, 3, 0, 3, 2, 3, 2, 3/5, 5, 3, 5, 3, 0) and a circular chord diagram for E5. There are also some additional notes and symbols like '0' and '2' with a '1/2' marking. A 'w/o slide' instruction is present below the bottom staff.

Skin Thin

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls



Gtrs. 1 & 2: Tune down 2 1/2 steps:
(low to high) B-E-A-D-F#-B

Gtrs. 3 & 4: Capo VII

Intro

Moderately slow ♩ = 69

D
*(G)

Bm
(Em)

Riff A

Gtr. 1 (12-str. acous.)

*Symbols in parentheses represent chord names respective to detuned and capoed guitars.
Symbols above reflect actual sounding chords. Capoed fret is "0" in tab.
Chord symbols reflect implied harmony.

Verse

Gtr. 1: w/ Riff A (2 times)

D
(G)

Bm
(Em)

Rhy. Fig. 1

Gtr. 2 (acous.)

End Rhy. Fig. 1

Gtr. 2: w/ Rhy. Fig. 1 (3 times)

D (G) Bm (Em) D (G)

fi - n'ly learn _____ to be _____ a child. _____ We made it to _____ the end.

Bm (Em) D (G) Bm (Em)

_____ of the world, _____ but we'll nev - er make it out _____ a - live. _____

Chorus

G (C) D (G) F#m (Bm) Bm (Em) G (C) D (G)

Skin _____ thin. _____ I breathe out, _____ you breathe in, _____ but the days _____ seem so long. _____

Rhy. Fig. 2A

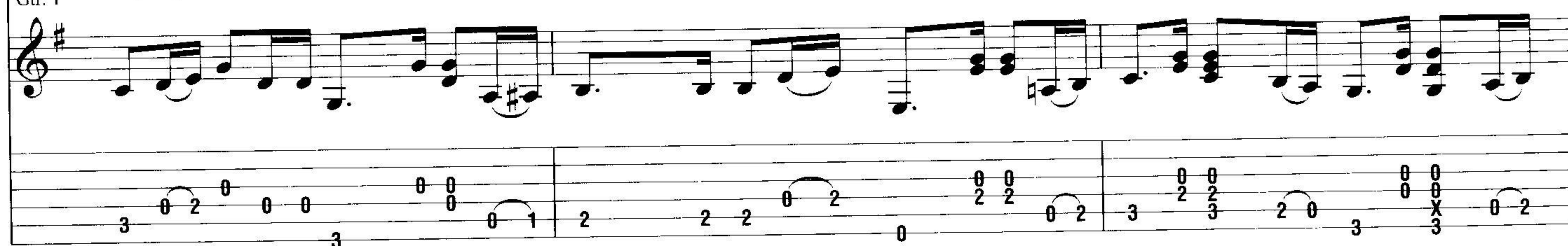
*Gtrs. 2 & 3



*Gtr. 3 (acous.), played *mf*.
Composite arrangement

Gtr. 1

Rhy. Fig. 2



Asus2 (Dsus2)

A (D)

G (C)

D (G)

F#m (Bm)

Bm (Em)

Skin _____ thin, _____ blood _____ a - gain. _____

End Rhy. Fig. 2A



End Rhy. Fig.



G (C) D (G) Asus2 (Dsus2) Em (Am) G (C)

It's all _ I can do _ to hold _ on. _ We're just skin _

The first section of the musical score consists of three systems. The first system shows a vocal line with lyrics, a guitar line with chords (G, D, Asus2, Em, G), and a bass line with fret numbers. The second system continues the guitar and bass lines. The third system shows the vocal line and guitar line, with the bass line continuing.

Interlude

Gtr. 1: w/ Riff A
Gtr. 2: w/ Rhy. Fig. 1 (2 times)
Gtr. 3: tacet

D (G) Bm (Em) D (G) Bm (Em)

thin.

Gtr. 4 (elec.)
p
w/ clean tone
let ring throughout

The Interlude section consists of two systems. The first system shows a guitar line with chords (D, Bm, D, Bm), a vocal line with the word "thin.", and a bass line. The second system continues the guitar and bass lines, with the vocal line continuing.

Verse

Gtr. 1: w/ Riff A (2 times)
Gtr. 2: w/ Rhy. Fig. 1 (4 times)

D (G) Bm (Em) D (G)

2. Al-ways knew _ if we did-n't have _ each oth - er, _ we'd have noth - in' at all. _

The Verse section consists of two systems. The first system shows a guitar line with chords (D, Bm, D), a vocal line with lyrics, and a bass line. The second system continues the guitar and bass lines, with the vocal line continuing.

Bm (Em) D (G) Bm (Em)

But you were al - ways brave e - nough

D (G) Bm (Em)

to live like you could nev - er fall.

§ Chorus

Gtr. 1: w/ Rhy. Fig. 2
Gtrs. 2 & 3: w/ Rhy. Fig. 2A
Gtr. 4 tacet

G (C) D (G) F#m (Bm) Bm (Em) G (C) D (G)

Skin thin, I breathe out, you breathe in, but the days seem so long, but the days they seem so long.

1. (Ah, skin
2. (Ah, skin

Asus (Dsus2) A (D) G (C) D (G) F#m (Bm) Bm (Em)

long. Skin thin, blood a - gain.

thin. Ah.
Ah.

To Coda 

G (C) D (G) Asus2 (Dsus2) A (D) Asus4 (Dsus4) A (D)

It's all I can do to hold on, on. Life's just

ah.) skin thin.

Gtrs. 2 & 3

(1st time, cont. in slashes)

Gtr. 1

Guitar Solo

(Am) (C) (G) (D/F#)

Rhy. Fig. 3

Gtrs. 2 & 3

on. —

Gtr. 5 (elec.)

mf
w/ dist. & E-bow

9 (9) 12 9 7 (9) 7

Gtr. 1

0 0 0 0 1 1 0 0 3 3 3 3
1 1 1 1 0 0 0 0 0 0 0 0
2 2 2 2 2 2 2 2 2 2 2 2
0 0 0 0 3 3 3 3 3 3 3 3

Gtrs. 2 & 3 tacet
D (G) Bm (Em) D (G)

can fi - n'ly learn to be a child. Uh, good friends be -

Bm (Em) D (G) Bm (Em) *D.S. al Coda*

hind me, but ghosts up a - head for miles and miles.

Coda

Outro

Gtr. 1: w/ Riff A (1 1/2 times)

Gtrs. 2 & 3 tacet

Em (Am) G (C) D (G) Bm (Em)

skin thin. skin thin.)

Gtr. 4

0 1 0 1 1 2 2 2 3 0 2 3 0 2 0

Gtr. 4 D (G) Bm (Em) D (G) Bm (Em)

p

0 3 0 2 0 0 2 0 0 2 0 2 0 3 0 0 2 0 0 2

Gtr. 4 tacet
D (G) Bm (Em)

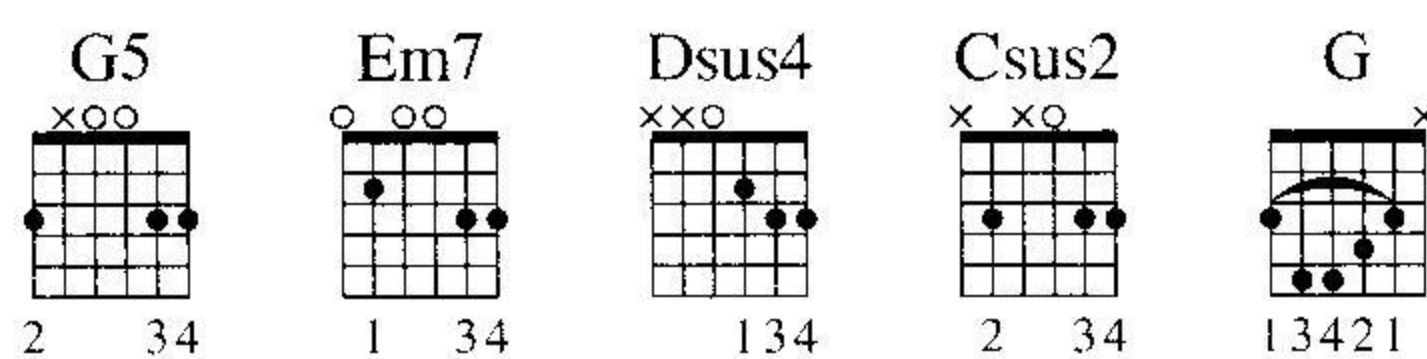
Gtr. 1

rit.

3 0 2 0 0 2 0 0 2 0 2 0 3 0 0 2 0 0 2

Fly One Time

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls



Tune down 1 step:
(low to high) D-G-C-F-A-D

Intro Moderately ♩ = 111

N.C. (Drums) 4

*G5
Gtrs. 1 (12-str. elec.)
Riff A

End Riff A

mf
w/ slight dist.
let ring

T
A
B

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

*Chord symbols reflect implied harmony.

Verse

G5 C5 Em

1. In - ev - it - a - bil - i - ty is pound - ing at my

Riff B

let ring

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

C5 G5 C5

door, — scream-ing — for more. — In a world that owes — you noth-

let ring

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

Em C5

ing _____ you give _____ ev - er - y - thing, _____ ev-'ry - thing. _____

let ring _____ let ring _____ let ring _____

End Riff B

Chorus

G5 Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

And now I'm caught _____ in _____ be - tween, _____

Rhy. Fig. 1 **End Rhy. Fig. 1**

*Gtrs. 1 & 2

*Gtr. 2 (acous.) played *mf*.
Composite arrangement

Gtrs. 1 & 2: w/ Rhy. Fig. 1

Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

what I can't _____ leave _____

Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

be - hind _____ and a,

Rhy. Fig. 2 **End Rhy. Fig. 2**

Gtrs. 1 & 2

sim.

C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2 C6sus2

Csus2

Em7 E7sus4 E7(no3rd)

Em7 E7sus4 E7(no3rd)

Em7 E7sus4 E7(no3rd) E7sus4

Em7

The musical notation is written on a single staff in treble clef with a key signature of one sharp (F#). The melody consists of the following notes: a quarter note on G4, an eighth note on A4, a quarter note on B4, and a quarter note on A4, all beamed together. This is followed by a quarter rest, an eighth rest, and a quarter note on G4. A bar line follows. The next measure begins with a half note on F#4, which is tied to the next measure. The second measure of this phrase contains a quarter note on G4 and a quarter note on A4, beamed together. The lyrics 'So fly one' are written below the notes, with lines for the words 'fly' and 'one' to be completed.

Rhy. Fig. 3

Gtrs. 1 & 2

End Rhy. Fig. 3

Gtrs. 1 & 2

The musical notation for Guitars 1 and 2 consists of two staves. The top staff uses a treble clef and a key signature of one sharp (F#). It contains several measures of music, primarily featuring chords and some single notes. A double bar line appears after the third measure. The bottom staff uses a bass clef and contains rhythmic notation represented by vertical stems with flags or beams, indicating eighth or sixteenth note patterns.

Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2 C6sus2

Csus2

time, _____ fly _____ one _____ time. _____

Gtr. 1: w/ Riff A

G5

Gtr. 2

The musical score for guitar 2 is written on a single staff with a treble clef and a key signature of one sharp (F#). The score consists of a series of chords and a melodic line. The chords are marked with 'V' and the melodic line is marked with 'sim.'. The score is divided into measures by vertical bar lines.

Gtr. 1: w/ Riff B

G5

Csus2

Em7

2. Stand _____ ing _____ at _____ the edge _____ of your life.

Csus2 G5 Csus2

at the edge of our lives. Don't hold on.

sim.

Em7 Csus2

There's no fight - ing back the years, so hard to un - learn

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 1 (2 times)

G5 Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

fears. Now you're caught be - tween

Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

what you can't leave be -

Gtrs. 1 & 2: w/ Rhy. Fig. 2 (2 times)

Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

hind and

C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

all that you may nev - er find.

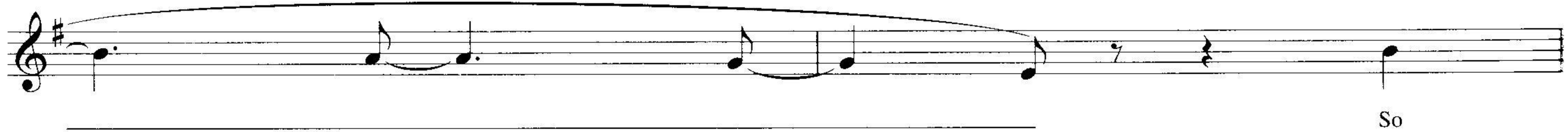
Gtrs. 1 & 2: w/ Rhy. Fig. 3

Em7 E7sus4 E7(no3rd)

Em7 E7sus4 E7(no3rd)

Em7 E7sus4 E7(no3rd) E7sus4

Em7



Gtrs. 1 & 2: w/ Rhy. Fig. 2

Csus2 C6sus2 Cmaj7sus2

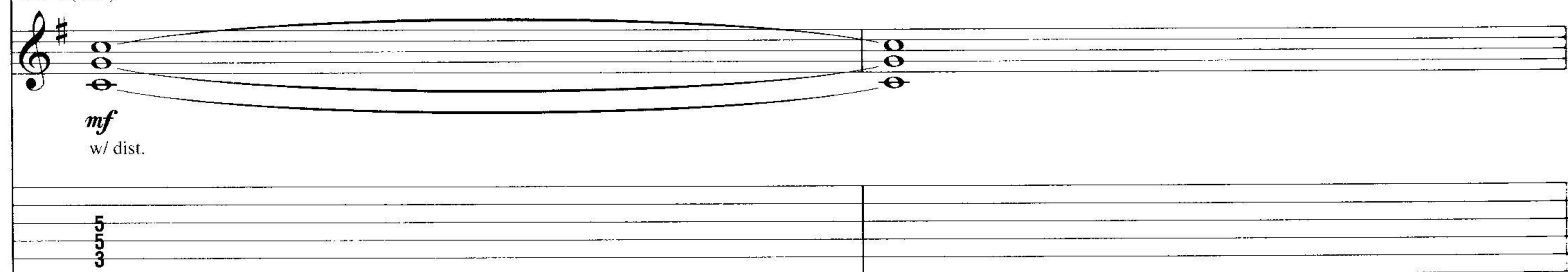
Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2 C6sus2

Csus2



Gtr. 3 (dist.)

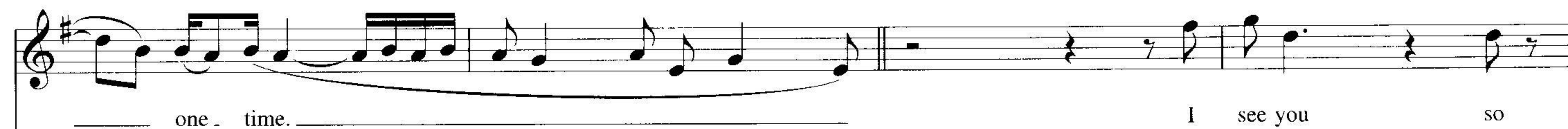


A7/C#

Bridge

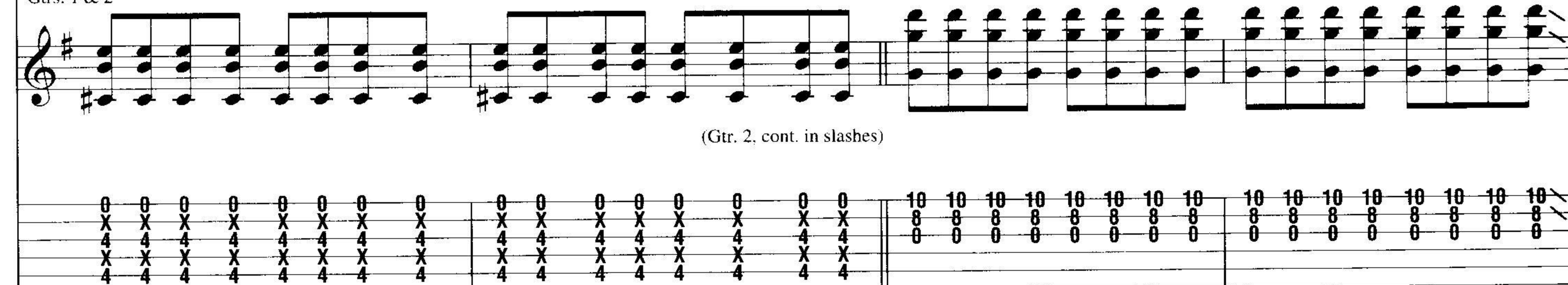
G5

Rhy. Fig. 4



Gtrs. 1 & 2

Gtr. 1



Gtr. 3



Em7

Dsus4

clear - ly, _____ so clear - ly, _____ up _____ so _____

11 11 12 12/14 12 12 11 11 9 7 (7) 5 5 4 4

Csus2

Gtr. 2: w/ Rhy. Fig. 4
G5

End Rhy. Fig. 4

high. _____ I see _____ you _____ up, so

4 5 5/7 5 4 2 0 12 14 12 14

Em7 Dsus4

clear - ly, _____ up, so _____ clear - ly, _____

12 14 12 14 11 12 14 11

*Sung behind the beat.

Csus2 Gtr. 2: w/ Rhy. Fig. 4 (last 2 meas.)

up so high, _____ so high. _____

9 7 5 4 9 7 5 4

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 1 (2 times)

G5 Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

Oo, _____ now you're caught _____ in - be -

Gtr. 3 Riff C

Gtr. 3

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

Gtr. 4 (elec.)

f
w/ dist.

3

Gsus2 G G5 Gsus2 G G5 Gsus2 G5 Gsus2 G5

tween _____ what you can't _____ leave _____

End Riff C

End Riff C

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

3

Gtrs. 1 & 2: w/ Rhy. Fig. 2 (2 times)

Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2 C6sus2

Csus2

be - hind

12 12 12 12 12 12 12 12 12 12 12 12 12 12 12 12

let ring - -

7 9

Gtr. 3: w/ Riff C (6 times)

C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2

Csus2 C6sus2 Cmaj7sus2 C6sus2

Csus2

and a, what you may, what we

let ring - -

7 9

Gtrs. 1 & 2: w/ Rhy. Fig. 3

Em7 E7sus4 E7(no3rd)

Em7 E7sus4 E7(no3rd)

Em7 E7sus4 E7(no3rd)

E7sus4

Em7

may nev - er find. So fly.

let ring - -

7 (7) 8 9

Gtrs. 1 & 2: w/ Rhy. Fig. 2
 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

so fly one

let ring

Gtrs. 1 & 2: w/ Rhy. Fig. 1 (2 times)
 G5 Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

time.

let ring

Gsus2 G G5 Gsus2 G G5 Gsus2 G Gsus2 G5

So clear - ly,

let ring

Gtrs. 1 & 2: w/ Rhy. Fig. 2 (2 times)
 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

so clear - ly, so

let ring

C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

high. Fly one time.

let ring

5 7 5 5 5 5 5

Gtrs. 1 & 2: w/ Rhy. Fig. 3
Em7 E7sus4 E7(no3rd) Em7 E7sus4 E7(no3rd) Em7 E7sus4 E7(no3rd) E7sus4 Em7

Just fly one time.

let ring

8 7 9 9

Gtrs. 1 & 2: w/ Rhy. Fig. 2
Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 Csus2 C6sus2 Cmaj7sus2 C6sus2 Csus2

If you'd fly one,

(cont. in slashes)

5 5 5 5 5 5 5

Outro

Gtr. 1: w/ Riff A
G

Gtr. 4

Gtr. 5 (elec.)

one time. —

Gtr. 5 (elec.)

15ma

mf
w/ dist.
Harm.

5

Pitch: G

Gtr. 3

dim.

12

Rhy. Fig. 5

End Rhy. Fig. 5

Gtr. 2

let ring

Gtr. 2: w/ Rhy. Fig. 5

Gtrs. 3 & 4 tacet

G5

Gtr. 2

Gtr. 5

15ma

Harm.

Harm.

Harm.

5

5

5

Gtr. 3

(12)

Gtr. 1

let ring

Keep It Together (So I Can Fall Apart)

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls

Gtr. 1: Open Fm tuning:
(low to high) F-C-F-A $\flat$ -C-F

Intro

Moderately slow $\text{♩} = 76$

F5 Eb5 D5 Eb5 Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

Rhy. Fig. 1

*Gtr. 1 (elec.)

f
w/ dist. & wah-wah
w/ slide

End Rhy. Fig. 1

T
A
B

12 12 X X X X 10 9 10 X X X X 5 4 5 4 5 4 5 4 0 X X X X

*Lap steel arr. for gtr.

Gtr. 1: w/ Rhy. Fig. 1 (5 times)

Eb5 D5 Eb5 Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

Gtr. 2 (dist.)

f

10 10 8 8 8 8 10 10 8 8

Eb5 D5 Eb5 Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

10 10 8 8 8 8 10 10 8 8

Eb5 D5 Eb5 Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5 Eb5 D5 Eb5

Yeah, _____

10 10 8 8 7 7 10 10 10 10 8 8 8 8

Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

Eb5 D5 Eb5

Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

hey, hey, — yeah, — hey, hey, — yeah. —

Verse

Gtr. 1: w/ Rhy. Fig. 1 (4 times)

F5

Eb5 D5 Eb5

Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

1. I'm not sure — what wor-ries me more, — the

Eb5 D5 Eb5

Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

fact that I'm talk - in' to a wall — or that the wall keeps an - swer - in' me. —

Eb5 D5 Eb5

Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

Say - in' that I've heard — it all be - fore. — Nev - er

Eb5 D5 Eb5 Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

un - der - es - ti - mate how com - pli - cat - ed a sim - ple life can be. You got - ta keep it to - geth -

Chorus
F5 Eb5 Bb F

er. You got - ta keep it to - geth - er. You got - ta keep it to - geth -

Gtr. 1
wah-wah off P.M. ---

Gtr. 2

Eb5 Bb F

er so I can fall a - part.

Gtr. 1: w/ Rhy. Fig. 1 (4 times)
F5

Gr. 1: w/ Rhy. Fig. 1 (4 times)
F5

E♭5 D5 E♭5

B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 F5

[illegible]

E♭5 D5 E♭5

B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 F5

And I know by now, — my rep - u - ta - tion — pre - cedes — me. — I

E♭5 D5 E♭5

B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 F5

know you've grown _____ tired _____ of try - in' to fix _____ me, _____ yeah. _____ And I know _____

E♭5 D5 E♭5

B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 B $\flat$ 5 A5 F5

— by now — my best years, — they are no long - er, no long - er with me. Please keep it to - geth -

Chorus

F5

E $\flat$

B $\flat$

F

er. You got - ta keep _ it _ to - geth - er. You got - ta keep it to - geth -

Gtr. 1

3 5 5 3 5 5 7 3 3 0 3 5 5 5

Gtr. 2

8 10 8 10 12 10 12 9 X 8 8 10 10 7 6 6 6 8 10 8 10 8 8

E $\flat$

B $\flat$

F

er _ so, so I _ can fall _ a - part. _ You got - ta keep it to - geth -

3 5 5 3 5 5 7 3 3 3 5 3 5 3 5 3

8 8 8 11 11 8 11 8 11 11 8 11 8 11 11 8 11 8 8 11 8

Er. _____ You got-ta keep it to-geth - er. _____ Please _ keep it to-geth-

[illegible]

Interlude

*F5

E $\flat$ 5

D5

D $\flat$ 5

F5

E $\flat$ 5

The Interlude section consists of four staves. The top staff is a single melodic line in treble clef with a key signature of one flat, featuring a triplet of eighth notes at the end. The second staff is a guitar part in treble clef with a key signature of one flat, including a *p* dynamic marking and a triplet of eighth notes. The third staff is a guitar part in treble clef with a key signature of one flat, including a *mp* dynamic marking, a *p* dynamic marking, and the instruction "w/ fingers". The bottom staff is a bass line in bass clef with a key signature of one flat, featuring various fingerings and a triplet of eighth notes.

*Chord symbols reflect overall harmony.

D5

D $\flat$ 5

F5

E $\flat$ 5

D5

D $\flat$ 5

The vocal and guitar section consists of four staves. The top staff is a vocal line in treble clef with a key signature of one flat, including the lyrics "You got-ta keep it to-gether. Please keep it to-". The second staff is a guitar part in treble clef with a key signature of one flat, including a triplet of eighth notes. The third staff is a guitar part in treble clef with a key signature of one flat, including a triplet of eighth notes. The bottom staff is a bass line in bass clef with a key signature of one flat, featuring various fingerings and a triplet of eighth notes.

F5 Eb5 D5 Db5

geth - er. _____ You got - ta keep it _____ so I can

8va

(4) (4) 9 / 12 (12) 14 / 16 12

0 0

18 16 (16)

F5 Eb5 D5 Db5

fall a - part, _____ so I can fall a, fall a - part, fall _____ a - part. _____

loco

(12) 12 (12) 10 10 12 10 8 / 10 (10) 9 9 7 7 5

0 0 0

(16) 13 15 13 15 15 17 15 13 15

F5 Eb5 D5 Db5

Mm.

let ring

5 0 4 0 2 0 0

0 3 0 3 5 5 3 6 5 3 (3) 0

13 15 15 13 15 13 15 15 8 10 8 6 8 6 4 7

pp mp let ring -

8va

F5 Eb5 D5 Db5

loco

let ring

pp

mp

13 13 15 15 13 13

10/12 10 /12 0 10 /12 0 10 8 0 8 10

16

F5 Eb5 D5 Db5

8va

8

15/17 15 /19

1/2

(16) 16 15 15 13 15 13 15 13 15 13 11 13

16

8va

F5 Eb5 D5 Db5

8va -----

mf

3

loco

17 0 10 12 10 17 15 15 0

X 0 0

8va -----

(16)

16 16 13 16 16 16 16 16 16

F5 Eb5 D5 Db5

8va -----

pp

loco

P.M. -----

14 12 15 17 0 0 0 15 17 0 17 15 0 15 14 12 15 0 14 0 14 12

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

8va -----

16 16 16 13 13 15 13 11

F5 Eb5 D5 Db5

p

cresc. poco a poco

P.M. -----

(12)

X X 0 0 X X

13 11 11 13 11 11 13 11 13 11 11 11 11 13 11 11 13 11 11 11

F5 Eb5 D5 Db5

mp

5 3 X 3 5 3 5/7 7 5 5 3 5/7 7 5 5 0 0 3 5 3/5 3 5 3

0

P.M. *let ring -*

mp

11 13 11 11 13 11 11 11 11 13 11 11 13 11 11 11 11 11 11 13 11 11 11 11 11 13 11

F5 Eb5 D5 Db5

You got - ta keep it to - geth -

mf

P.M. --- P.M. ---

5 5 5 2

0 0 0 0 0

P.M. ---

13 11 11 13 11 11 11 11 13 11 11 13 11 13 11 11 13 11 11 13 11 11 13 11 11 12 12

F5 Eb5 D5 Db5

er. You got - ta keep it to - geth - er, keep it to - geth -

mf

P.M. ---

3 5 5 2 3 5 5 7 3 5 3 3 0 3 5 5 0 0

X 0 0 0 0 0 0

P.M. ---

X 8 11 8 11 11 8 8 9 10 9 10 9 11 10 10 9 10 9 10 9 11 9 10 9 10 9 10

F5 Eb5 D5 Db5

er. _____

P.M. _____

*Vol. swell

Chorus

Gtr. 1: w/ Rhy. Fig. 1 (8 times)

F5 Eb5 D5 Eb5 Bb5 A5 Bb5 A5 Bb5 A5 Bb5 A5 F5

You got - ta keep it, _____ whoa, you got - ta keep it _____ to - geth - er. Please _____

Gtr. 2

P.M. _____

_____ keep it to - geth - er. _____ I need you to keep it _____

P.M. _____

E♭5 D5 E♭5

B♭5 A5 B♭5 A5 B♭5 A5 B♭5 A5 F5

to - geth - er _____ so I can fall a - part, _ so I can fall, _____

8 10 10 10 9 10 10 10 8 10 10 10 9 9 10 | 8 10 10 10 9 10 10 10 8 10 10 10 9 9 10 10

E♭5 D5 E♭5

B♭5 A5 B♭5 A5 B♭5 A5 B♭5 A5 F5

fall a - part. _____ I mean fall _____ a - part. _____ Keep it to - geth -

let ring ----- | let ring ----- |

8 10 10 10 9 10 8 10 10 10 9 10 10 10 | 9 8 10 10 10 9 10 10 8 10 10 10 9 10 10

E♭5 D5 E♭5

B♭5 A5 B♭5 A5 B♭5 A5 B♭5 A5 F5

er, _____ please, _____ please _____ keep _____ it to - geth - er. _____ I need

let ring ----- |

9 8 10 10 10 9 10 9 10 9 10 9 10 | 9 9 11 (11) 11 11 11 11 (11) 12 (12)

E♭5 D5 E♭5

B♭5 A5 B♭5 A5 B♭5 A5 B♭5 A5 F5

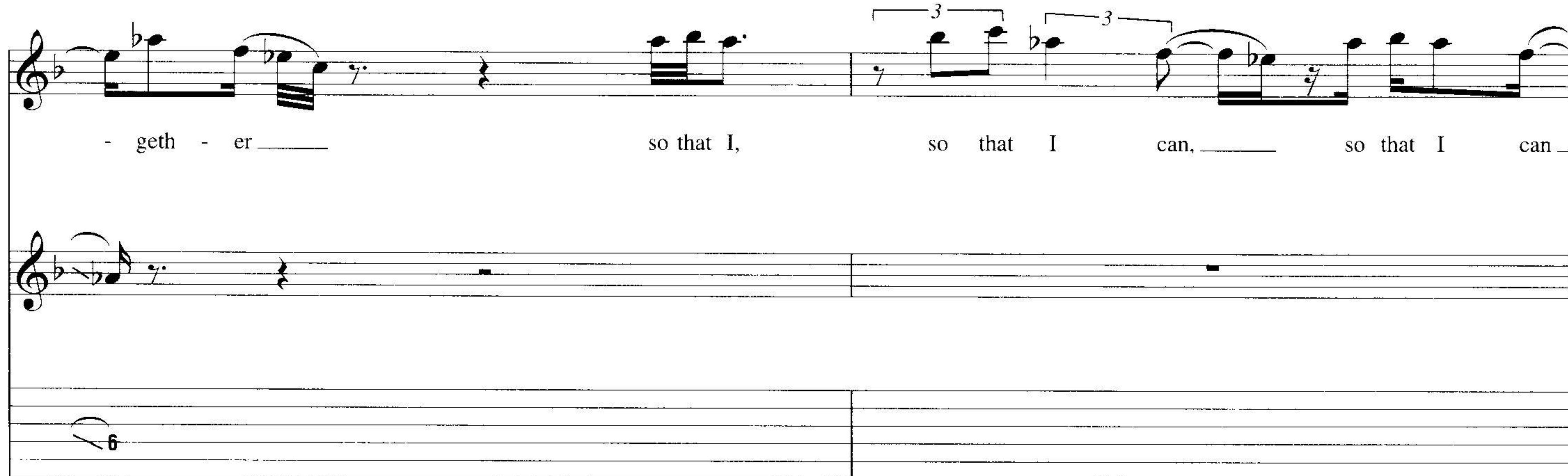
you, I need you, I'm ask - in' you, I'm ask - in' you to keep it to -

10 12 13 12 10 12 10 | 8 10 8 8

E♭5 D5 E♭5

B♭5 A5 B♭5 A5 B♭5 A5 B♭5 A5 F5

- geth - er _____ so that I, so that I can, _____ so that I can _



E♭5 D5 E♭5

B♭5 A5 B♭5 A5 B♭5 A5 B♭5 A5 F5

_____ fall, _____ fall, _____ so I can fall a - part. _____



Outro

F5

*E♭5

D5

D♭5

C5

F5

_____ Hey.

Gtr. 1

Gtr. 2



*Chord symbols implied by bass till end.

Boots Like These

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls

Intro

Moderately ♩ = 110

N.C.

E

E5

Yes!

1. Te-

Gtr. 1 (dist.)

TAB

*+1/4

*Bend neck

Verse

**N.C. (E5)

G5

(E5)

G5

night I'm go - in' to lose my mind. To - night I hope I lose my mind. To -

**Chord symbols in parentheses implied by bass throughout.

(E5) G5 (E5) G5

night I'm try - in' to lose my mind. To - night we're gon - na live for - ev - er.

[illegible]

E5 G5 E5 D5

Get in where _ you fit _ in, _ got - ta slow your _ road. _

9 9 9 9 X X 12 12 X X 12 12 7 7 7 7 X X 10 X X 10

9 9 9 9 X X 9 9 7 7 7 7 X X 7 7 5

Interlude

*E5

2. To -

w/ fuzz

0

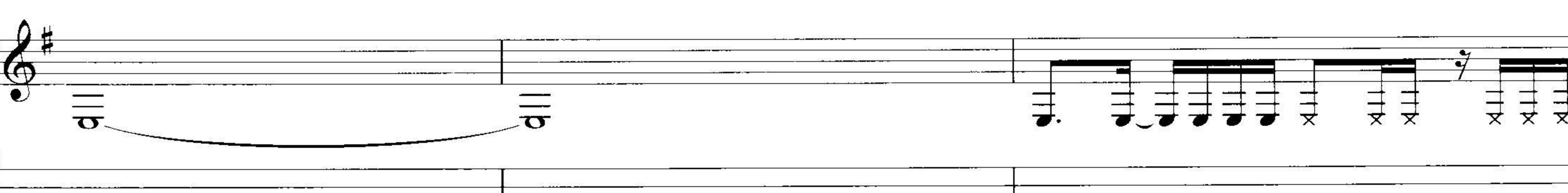
*Chord symbols reflect implied harmony.

Verse

E5



night I wan - na lose _ my mind. _ To - night I'm try-in' to lose _ my mind. _ To - night I hope _ I lose _ my mind. _ To -



0 0 0 0 0 X X X X X X

— wom-an. — To - night I'm try-in' to lose — my mind. — To - night I need — to lose — my mind. — To -

night I'm try-in' to lose — my mind. — To - night I'm try-in' to lose — my mind. — Nev - er pre-tend to be a

N.C.

*Depress string behind nut.

Interlude
E5

gam - bler. — 4. I got - ta

Verse
E5

get out from — in - side — my head. — I got - ta get out from — in - side — my head. — I got - ta

get out from _ in - side _ my head. Got - ta get out from in - side _ my head. Got - ta

*w/ wah-wah
+

0 0

*+ = closed (toe down); ○ = open (toe up)

get out from _ in - side _ my head. Dou - ble the dose _ and I ran out - ta rope. _ It's me _

(0) (0) 0 (0)

_ and you a - gainst the world. _ You dou - ble the dose _ and I ran out - ta rope. _ It's me _

0 (0) 0 (0)

_ and you a - gainst the world. _

Gtr. 2 (dist.)

p

Gtr. 1

0 (0) 0

Guitar Solo
E5

First system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers (7), 5, 6, 7, 5, 5, 0, 7, 7, 5, 7 are shown below the staff.

Second system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers 2, 0 are shown below the staff.

*Randomly rock wah-wah.

Third system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers 9, 7, 9, 7, 6, (6), 9, 7, 0, 9, 7, 9 are shown below the staff. An arrow points from (6) to 1/2.

Fourth system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers 9, 7, 9, 7, 6, (6), 9, 7, 0, 9, 7, 9 are shown below the staff.

Fifth system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers 9, 9, (9), 7, 9, 9, 7, 9, 7, 9, 7, (7), (7) are shown below the staff. An arrow points from 9 to 1.

**Set for 1 1/4 beats regeneration w/ 2 repeats.

Sixth system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers 9, 9, (9), 7, 9, 9, 7, 9, 7, 9, 7, (7), (7) are shown below the staff. An arrow points from 9 to 1.

Seventh system of guitar notation (treble and bass clefs) with wavy lines above the staff. Fingering numbers 9, 9, (9), 7, 9, 9, 7, 9, 7, 9, 7, (7), (7) are shown below the staff. An arrow points from 9 to 1.

wah-wah off

G5 E5 G5 E5 G5

9 10 (10) 13

9 9 9 9 X X 12 X X 12 (12) 9 9 9 9 X X 12 X X 12 (12) 9 9 9 9 12 12 (12)

E5 D5 E5 G5 E5 G5

13/14 14

*Bend neck

pp

9 9 9 9 9 7 9 9 9 9 X X 12 12 9 9 9 9 12 X 12 (12)

Gtr. 2 tacet E5 G5 E5 D5

5. You got - ta

Gtr. 1

12 X 12 9 9 9 9 9 7 9 9 9 9 12 X 12

Verse
E5

live my life ___ to get boots like these._ You got - ta live my life ___ to get boots like these._ You got - ta

Free time

live my life ___ to get boots like these._ You got - ta live my life ___ to get boots like these._

A tempo

6. To -

Verse
E5

night I need ___ to lose ___ my mind._ To - night I'm try - in' to lose ___ my mind._

(E5) G5

'Night I hope I lose my mind. To - night we're gon - na live, to - night we're gon - na live,

(2/6)

X X X X X 12/10 12/10 (12/10)

(E5) G5 (E5) G5 (E5) G5

we're gon-na live for-ev - er.

Rhy. Fig. 1 End Rhy. Fig. 1

12/10 12/10 (12/10) 12/10 12/10 (12/10) 12/10 12/10 (12/10)

Outro

Gr. 1: w/ Rhy. Fig. 1 (till fade)

(E5) G5 (E5) G5

Hope I lose my mind. I'm just try - in' to lose my mind. I'm just

(E5) G5 (E5) G5

try - in' to lose my mind. To -

(E5) G5 (E5) G5

night I hope, 'night I'm try - in'

(E5) G5 (E5) (G5)

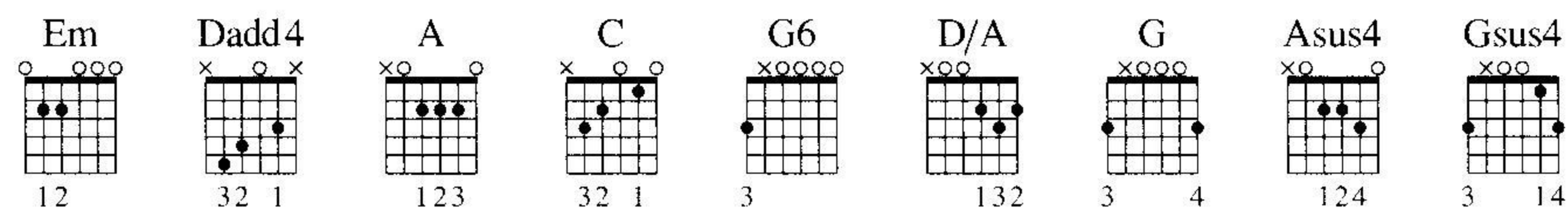
try - in' to lose, lose my mind.

Begin fade Fade out

10 8

The Word Suicide

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls



Gtrs. 1 & 5: Open Em tuning:
(low to high) E-B-E-G-B-E

Intro

Moderately ♩ = 131 (♩ = $\overset{\frown}{\text{♩}} \text{ } \overset{\frown}{\text{♩}} \text{ } \overset{\frown}{\text{♩}}$)

(Bkws. Voc.) 19 sec. N.C. (Drums) G D Em

1. The

*Gtr. 1 (elec.) 19 sec.

mf w/ clean tone w/ slide & fingers let ring - -

*Lap steel arr. for gtr.

Gtr. 2 (acous.) 19 sec.

mf let ring throughout (cont. in slashes)

Verse

Em Dadd4 A Em C

Rhy. Fig. 1A

Gtr. 2

word su - i - cide _ is ir - re - spon - si - ble. _ Still _ you of -

Rhy. Fig. 1

Gtr. 1

let ring - - - - - let ring - - - - -

Verse

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A

Em Dadd4 A Em

out — on the edge, — there's just — two di - rec - tions — and —

Gtr. 3 (elec.)

**p* *mf*
w/ clean tone
w/ fingers

*Vol. swell

C G6 3 D/A

— some - bod - y has — to lose, — I should

C G A Asus4 Em

know bet - ter — than to use words like “nev - er” and “hate.”

G Gsus4 G D/A Em

Love is a lone - ly — room.

Voc. Fig. 1 End Voc. Fig. 1

(Love is a lone - ly — room.)

let ring —

Bkgd. Voc.: w/ Voc. Fig. 1

G Gsus4 G D/A Em

Love is a lone ly

Guitar Solo

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A (2 times)

Gtr. 3 tacet

Em Dadd4 A Em C

room.

Gtr. 4 (elec.)

f
w/ slight dist.

G6 D/A C G

A Asus4 Em G Gsus4 G D/A Em

*Gtr. 5

G Gsus4 G D/A Em

f w/ dist.
w/ slide

*Lap steel arr. for gtr.

Gtr. 4

Dadd4 Gtr. 4 tacet A Em C

pp

G6 D/A C G

Gtr. 5

A Asus4 Em G Gsus4 G D/A Em

G Gsus4 G D/A Em

3. And _____

Verse

Gtr. 1: w/ Rhy. Fig. 1

Gtr. 2: w/ Rhy. Fig. 1A (1st 4 meas.)

Em

Dadd4

A

Gtr. 5 tacet

Em

_____ this is _____ no _____ way to live, _____ and

ppp

(8)

C G6 Dsus2/A

this is no way _____ to _____ die. _____

Gtr. 2

Gtr. 2: w/ Rhy. Fig. 1 (last 12 meas.)

C

G

A

Asus4

Em

Who in the hell's _____ life is this _____ I'm liv - in', an - y - way? _____

Bkgd. Voc.: w/ Voc. Fig. 1 (9 times)

G

Gsus4 G

D/A

Em

Love is a lone - ly _____ room. _____

Gtr. 3: w/ Rhy. Fig. 3 (3 times)

G D/A Em

is a lone - ly room. Love

G D/A Em

is a lone - ly room. Love is

G D/A Em

a lone - ly room. Yeah.

Gtr. 3 G D/A Em

w/ random vol. swells & delay *mp*

Em Gtr. 2 *mp*

mp

Em

(Love is a lone - ly room.)

Gtr. 1 *mp*

mp

Gtr. 3

Em
Rhy. Fig. 4

End Rhy. Fig. 4

Riff A

End Riff A

11 12 12 0

11 12 12 0

11 12 12 0

12/14 12 11 0

Gtr. 2: w/ Rhy. Fig. 4 (4 times)

Riff B

End Riff B

11 12 12 0

11 12 12 0

11 12 12 0

14/16 0 14 12

4:3

p *mp*

0 0 0

0 0 0

0 0

0 0 0

*Vol. swell

**Played behind the beat.

Gtr. 1: w/ Riff A

Gtr. 3

Gtr. 1: w/ Riff B

0 7 7 7 0 7 0

0 0 0 0

7 7 7 7 0 7 0

5:3

***Played as even eighth-notes.

Gtr. 3 tacet

Gtr. 1: w/ Riff A

0 7 7 7 0 7 0

Gtr. 1: w/ Riff B

Gtr. 2

Gtr. 1: w/ Riff A

Em

Gtr. 2

Gr. 2

Gr. 1

0 12 0 12 0 12 0 12 0 12 0 12 0 12 0 12

Gtr. 3

Gtr. 1 tacet

The image shows a musical score for the piece "The Wind" by John Williams. The score is for guitar and includes a piano (p) part and a mezzo-piano (mp) part. The guitar part is in G major and 4/4 time. The piano part is in G major and 4/4 time. The mezzo-piano part is in G major and 4/4 time. The score is for measures 1-4.

The guitar part is written in G major and 4/4 time. The piano part is written in G major and 4/4 time. The mezzo-piano part is written in G major and 4/4 time. The score is for measures 1-4.

The guitar part is written in G major and 4/4 time. The piano part is written in G major and 4/4 time. The mezzo-piano part is written in G major and 4/4 time. The score is for measures 1-4.

The image shows a musical score for the song "The Rose Tree". It consists of two systems of staves. The top system features a treble clef with a key signature of one sharp (F#) and a common time signature (C). The melody is written on the first staff, starting with a whole rest followed by four eighth notes (G4, A4, B4, C5) and a quarter note (B4). The bottom system contains two staves: the first staff has a bass clef and a key signature of one sharp (F#), with a melody of four eighth notes (G3, A3, B3, C4) and a quarter note (B3); the second staff has a bass clef and a key signature of one sharp (F#), with a melody of four eighth notes (G3, A3, B3, C4) and a quarter note (B3). The lyrics "The Rose Tree" are written below the bottom staff. The score includes a 4:3 time signature, a dynamic marking of *mp*, and a crescendo/decrescendo hairpin.

Gtr. 3

4:3

mp *p*

pp

4:3

pp

(cont. in notation)

Gtr. 3

Gtr. 2 tacet

4:3

p *mp*

Gtr. 2

p

Free time

Gtr. 3

4:3

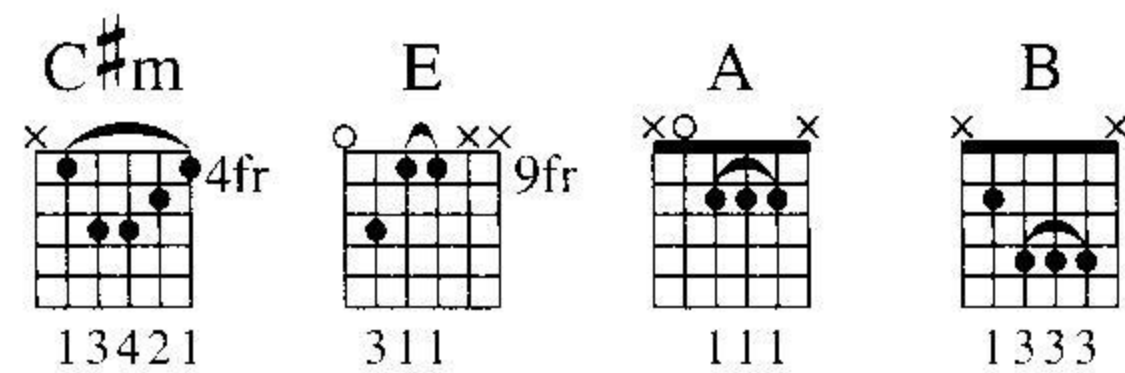
mp *p*

4:3

pp *p* *pp*

Faithfully Remain

Words and Music by Ben Harper, Jason Mozersky, Jordan Richardson and Jesse Ingalls



Intro

Slowly ♩ = 64

Gtr. 1 (acous.)

mp
let ring throughout

*A Riff A E A E End Riff A

TAB

9 11 9 0 | 9 11 9 11 | 9 11 9 0 | 9 11 9 0 | 9 11 9 0

*Chord symbols reflect basic harmony.

A E B5

1.1

Riff B End Riff B

9 11 9 0 | 9 0 9 11 | 9 11 9 0 | 9 11 12 11 | 9 0 0 | 7 9 9 9 11 9 0

Verse

3rd time, Gtr. 1: w/ Riff A
3rd time, Gtr. 2: tacet

A E A E

learned to say good - bye, some things
2. Some things, some things
3. Now I'm a - fraid once a - gain,

9 11 9 0 | 9 11 9 0 | 9 11 9 0 | 9 11 11 12 11 | 9 11 9 0 | 9 11 9 0

Gtr. 1: w/ Riff B

A E B5

to say good - bye too young.
you have to let be lost.
once a - gain it has come to this. When it

Gr. 1: w/ Riff A

A E A E

I _____ learned _____ to duck _____ from words _____

Some _____ bat - tles, _____ and noth - in' stays the same. _____ And

The musical notation is written on a single staff in treble clef with a key signature of three sharps (F#, C#, G#). The melody is divided into three sections labeled A, E, and B. Section A consists of a quarter rest followed by a dotted quarter note. Section E consists of an eighth note, a quarter note, and a dotted half note. Section B consists of a quarter note, an eighth note, a quarter note, a dotted half note, and a quarter note. The lyrics are written below the staff, aligned with the notes. The lyrics are: 'you have _ to leave _ un - fought. like bul - lets _ from a _ gun. _ now _ I'm on - ly _ what I _ miss. _'.

A E B

you have _ to leave _ un - fought. like bul - lets _ from a _ gun. _

now _ I'm on - ly _ what I _ miss. _

Gr. 1

The image shows a musical score for guitar. The top staff is a treble clef staff with a key signature of one sharp (F#) and a common time signature (C). The melody consists of two measures. The first measure contains a quarter note D4, a quarter note E4, a quarter note F#4, and a quarter note G4. The second measure contains a quarter note A4, a quarter note B4, a quarter note C5, and a quarter note D5. The fretboard diagram below the staff shows the fingerings for each note: D4 (open), E4 (1), F#4 (2), G4 (3), A4 (4), B4 (5), C5 (6), and D5 (7). The fretboard diagram is divided into two sections, corresponding to the two measures of the melody.

Pre-Chorus

A

C#m

Then the truth just wastes a way in all we dare not say
And my memories, they turn to tears,

mf

2 0 2 2 2 0 0 0 0 X X | 5 6 6 4 5 6 5 6 5 6 5 6 X X

B

E

can _____ you pray _____ and still not see _____ a change? —
or _____ they turn _____ and in all _____ we can't ex - plain. _____
to fire, _____ blood _____ and _____

4 4 4 4 4 4 4 4 X X
4 4 4 4 4 4 4 4 X X
2 2 2 2 2 2 2 2 X X

9 9 9 9 9 9 9 9 X X
9 9 9 9 9 9 9 9 X X
n 11 11 11 11 11 11 X X

A5 **C#m** **B**

pain. _____

But I, _____ I, _____

And I, _____

I faith-ful-ly _____ re - main. _

I faith-ful-ly _____ re -

I faith-ful-ly _____ re -

Rhy. Fig. 1 **End Rhy. Fig. 1**

1. **Asus2** **A** **Asus2** **A**

I faith - ful - ly _____ re - main. _

2. **A**

main, I faith - ful - ly _____ re - main. _____

**Gtr. 2 (acous.)*

mf
w/ slide

5 4 0 5

**Weissenborn Hawaiian*

Gtr. 1

(cont. in slashes)

Guitar Solo

C#m

E

Gtr. 1

Gtr. 2

A

E

⑥ open

C#m

B

(cont. in notation)

D.S. al Coda

A5

Gtr. 2

pp

Gtr. 1

⊕ Coda

A

- main, - I faith - ful - ly — re - main. — And I, —

Guitar accompaniment consists of a series of chords and single notes, with a final measure containing a whole note chord.

Gtr. 1: w/ Rhy. Fig. 1
C#m

B

I faith - ful - ly — re -

Guitar accompaniment consists of a series of chords and single notes, with a final measure containing a whole note chord.

A A5 Asus2 A

main, — I faith - ful - ly — re - main, I faith - ful - ly — re -

Guitar accompaniment consists of a series of chords and single notes, with a final measure containing a whole note chord.

Asus2 A5 E

main.

Guitar accompaniment consists of a series of chords and single notes, with a final measure containing a whole note chord.